

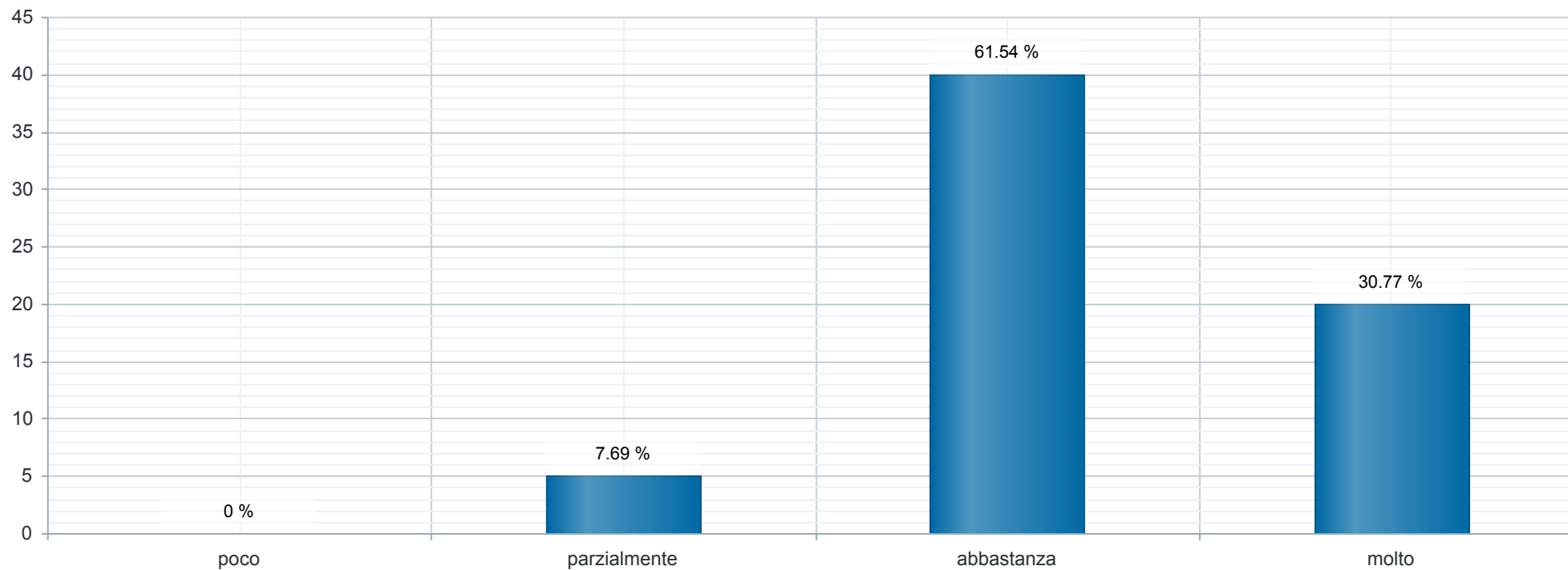
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Bilancio sulle esperienze laboratoriali Report

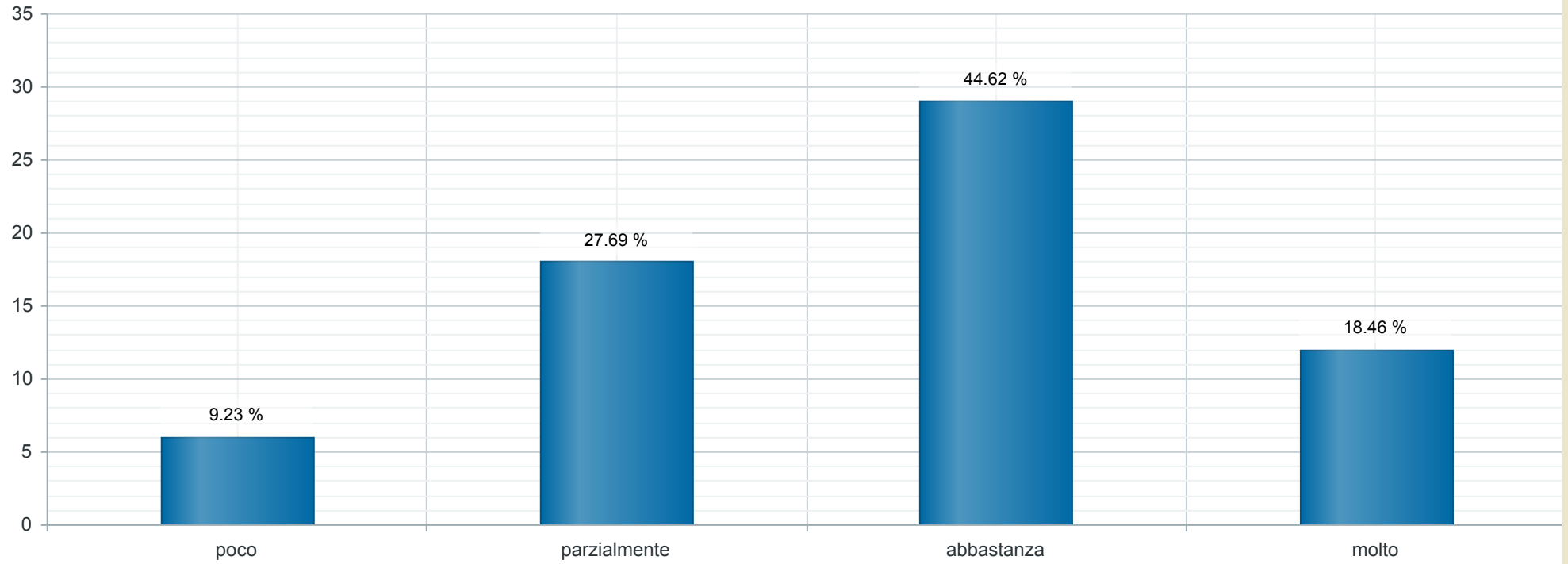
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A01 Gli allievi si interessano e partecipano attivamente alle attività



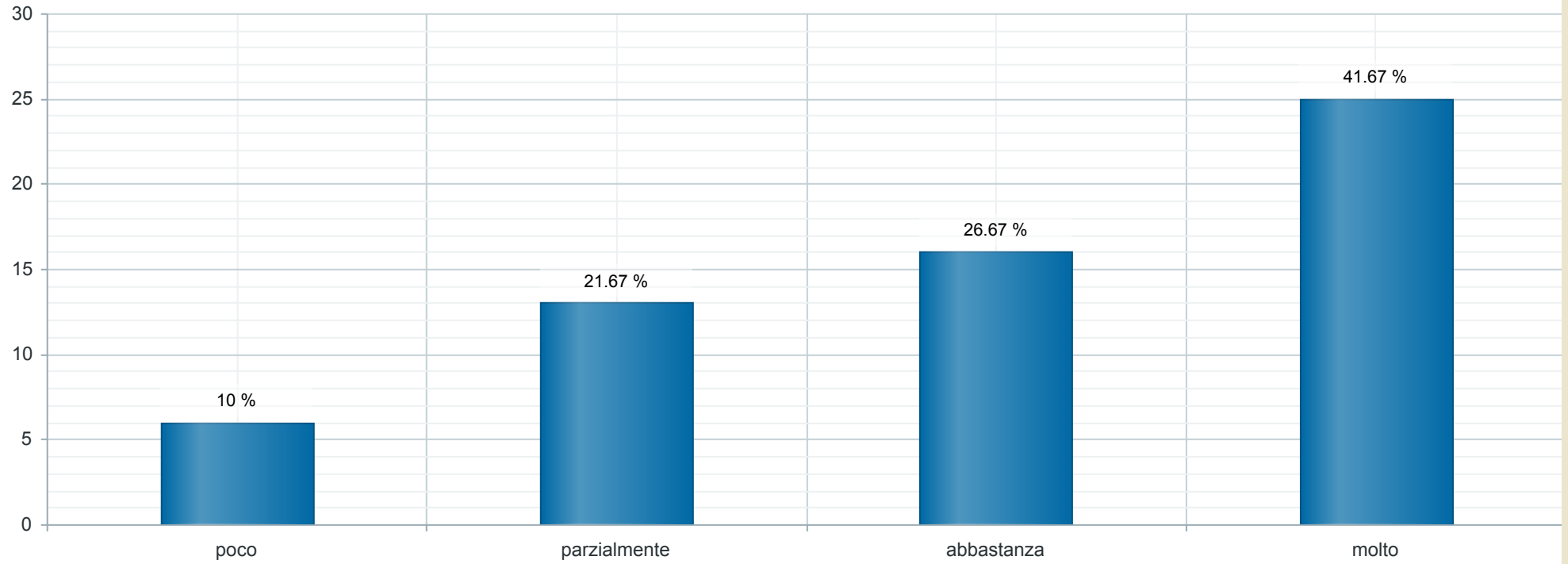
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A02 Gli allievi fanno esperienza di realtà/di terreno



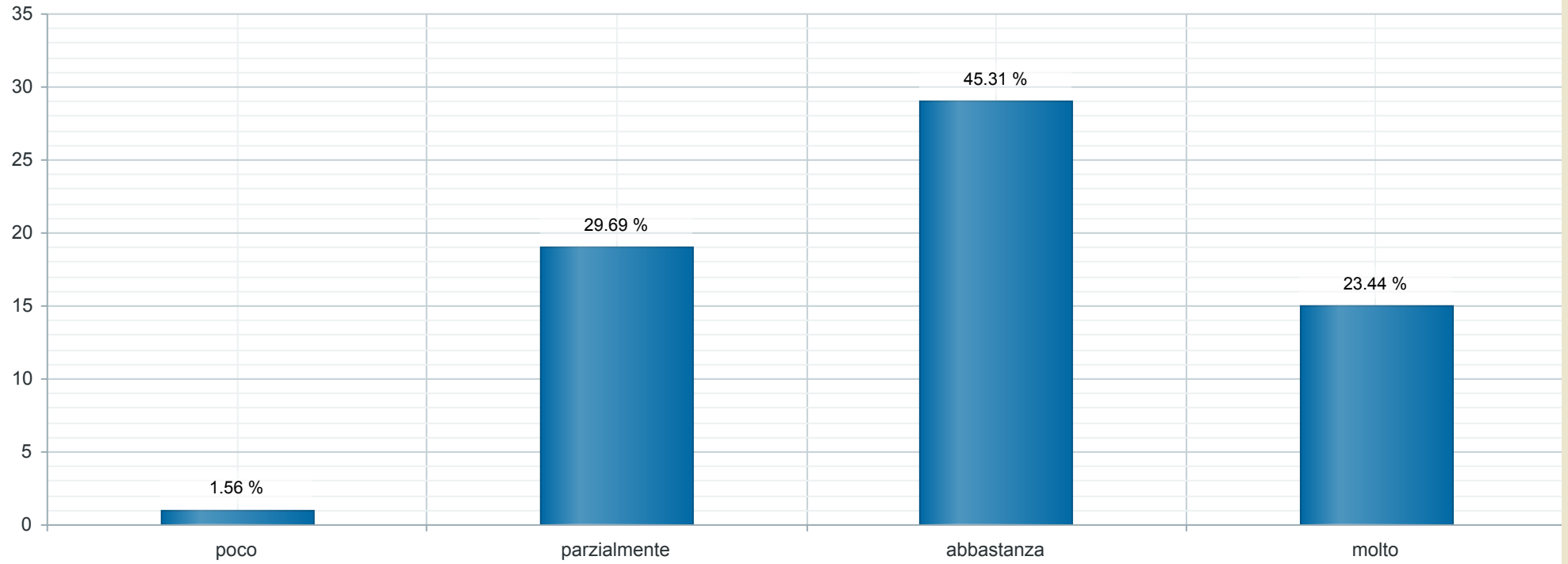
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A03 Gli allievi utilizzano le NTI



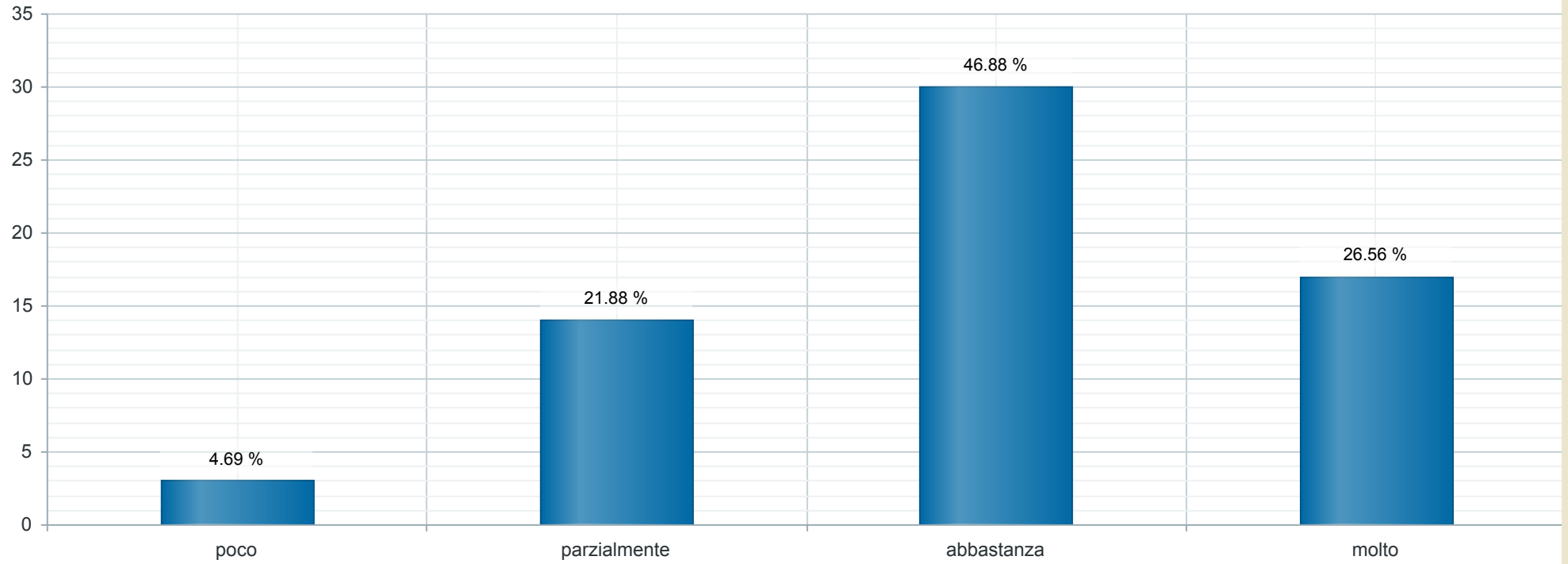
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A04 Gli allievi acquisiscono e usano appropriatamente vocabolario e concetti geografici



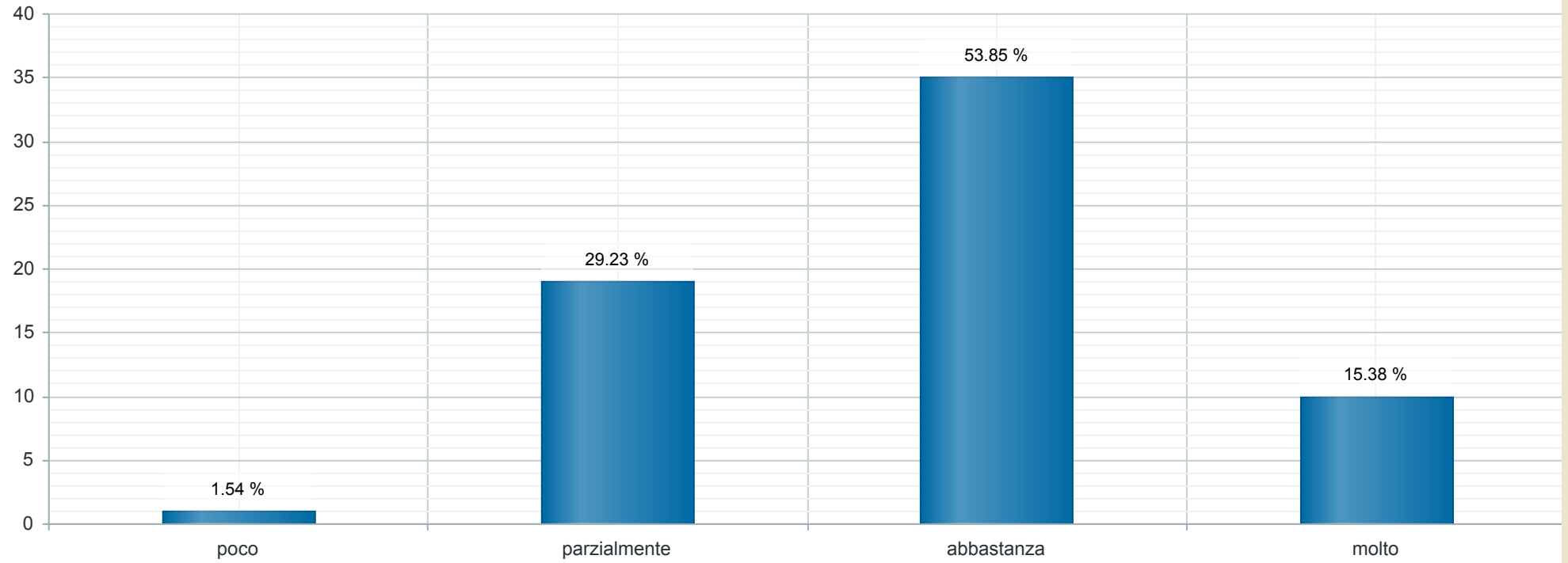
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A05 Gli allievi acquisiscono e sperimentano metodi geografici d'analisi



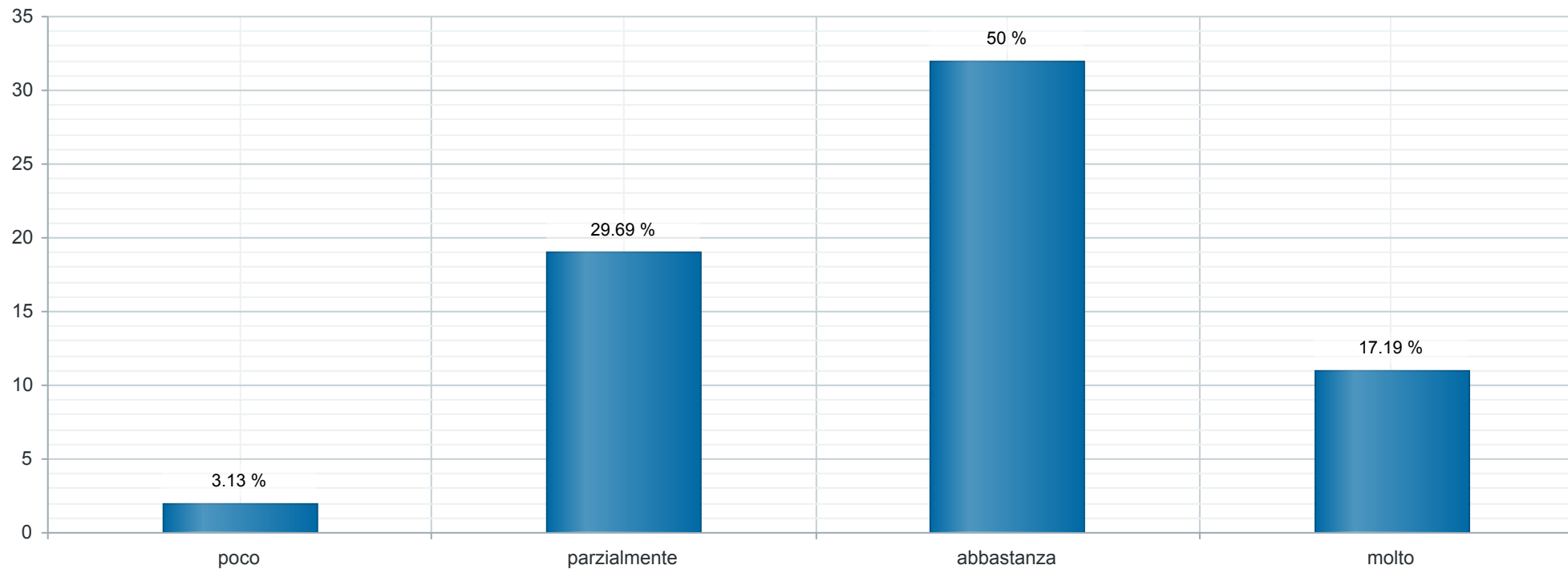
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A06 Gli allievi categorizzano, misurano, localizzano con precisione fatti geografici



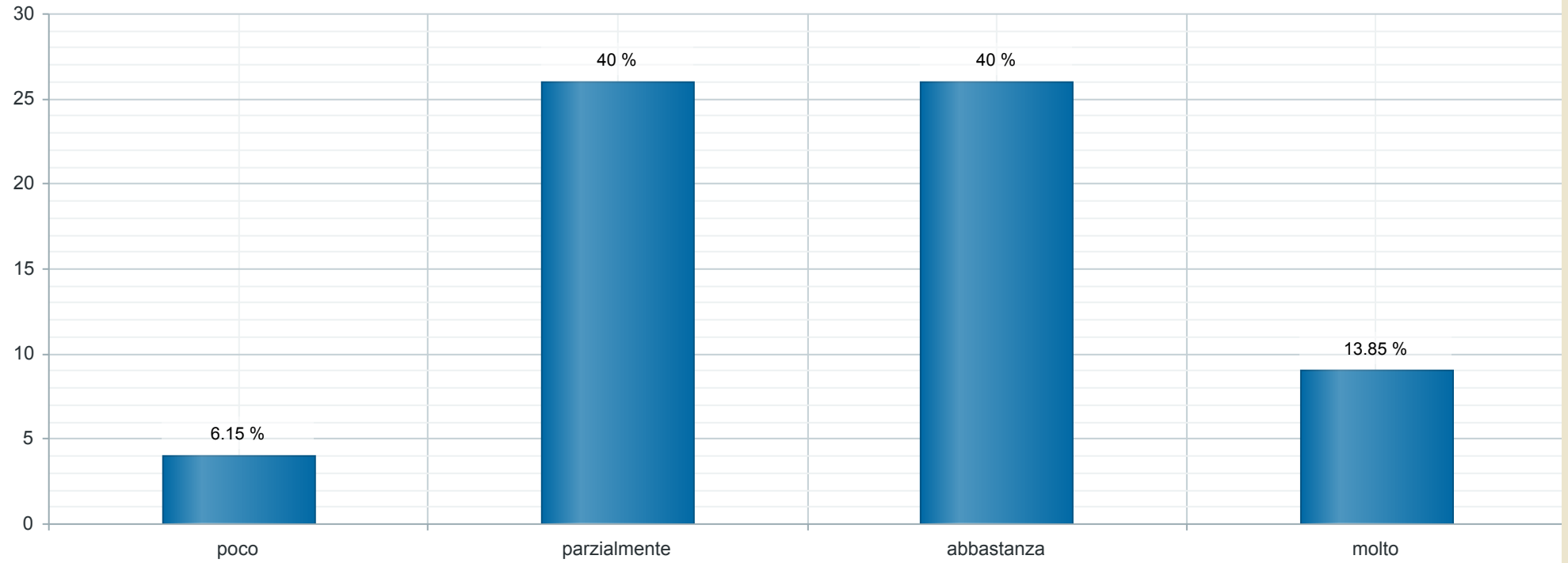
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A07 gli allievi osservano e descrivono con sistematicità e cura i territori e le situazioni geografiche proposte nel laboratorio



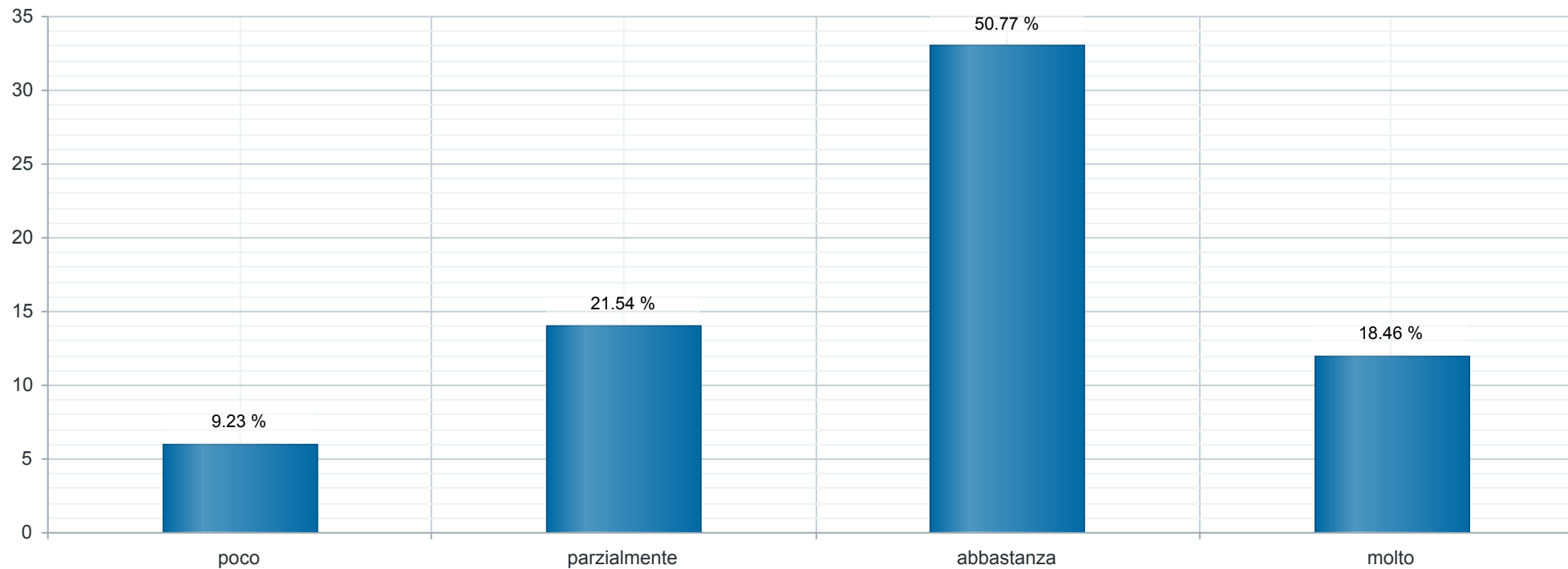
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A08 gli allievi spiegano fatti geografici sulla situazione problema posta con variabili numerose, diversificate, coerenti



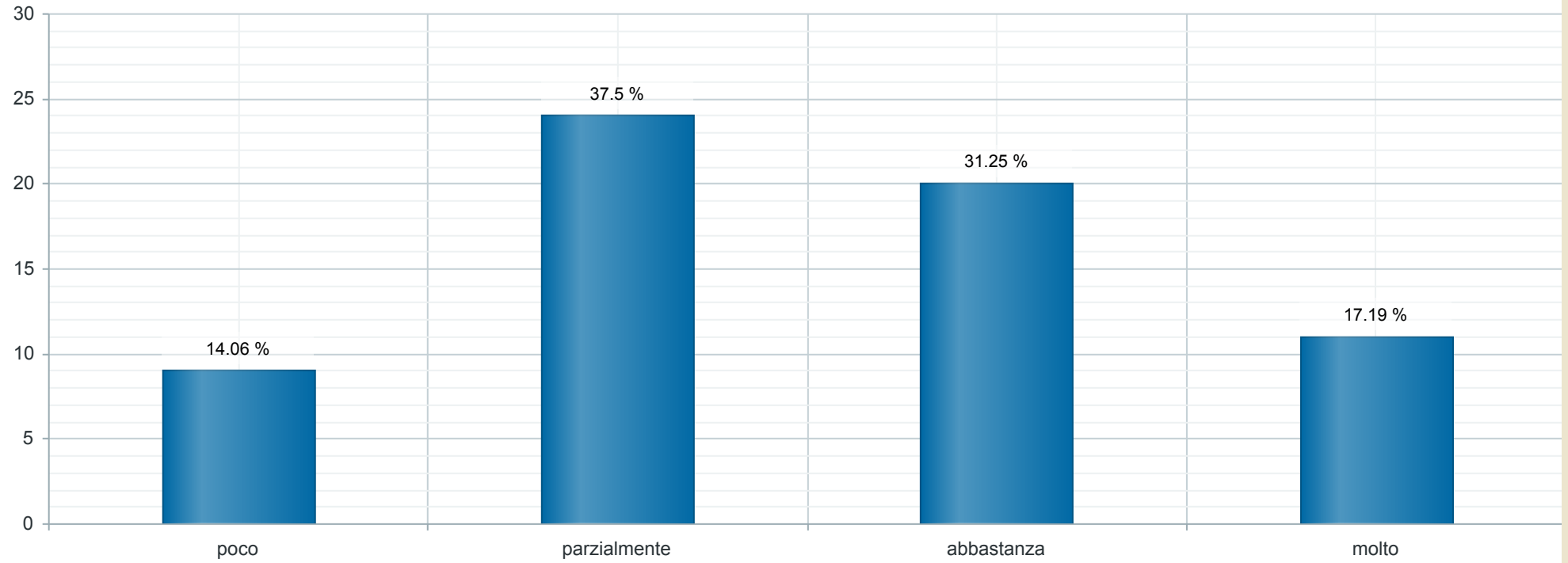
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A09 Gli allievi situano fatti geografici in spazi e tempi relativi (scale geografiche)



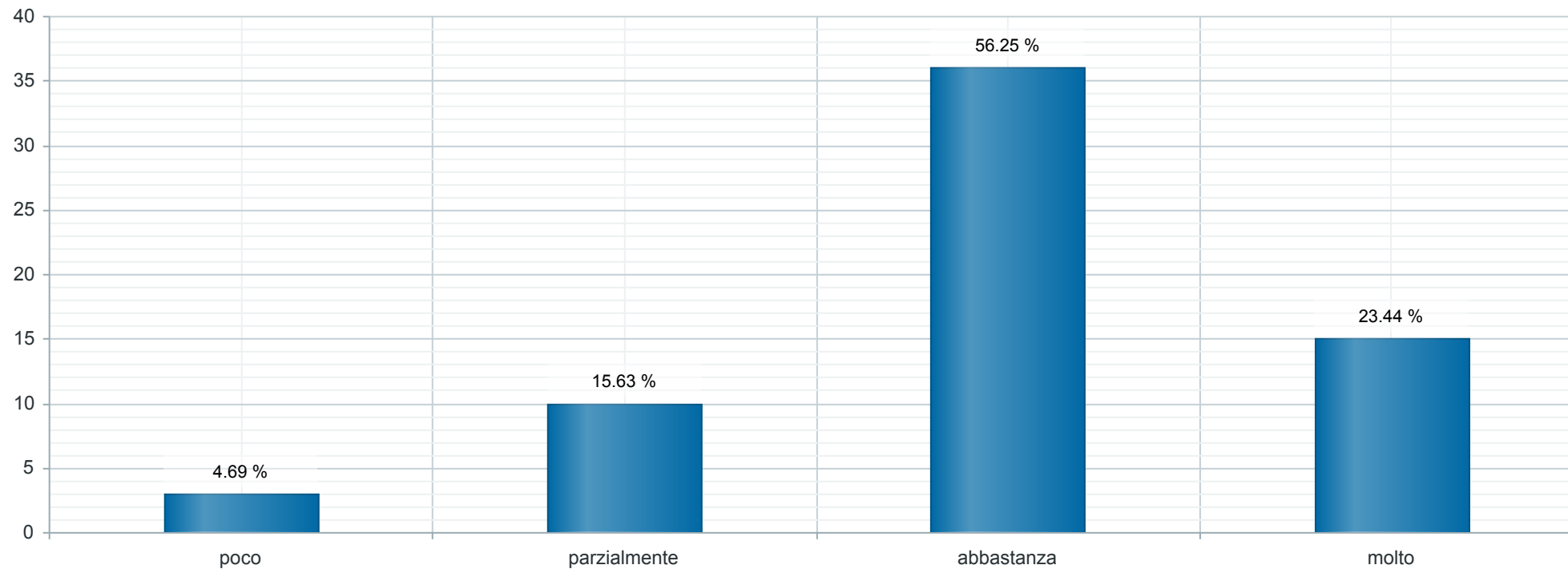
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A10 Gli allievi stendono scalette per organizzare una comunicazione geografica



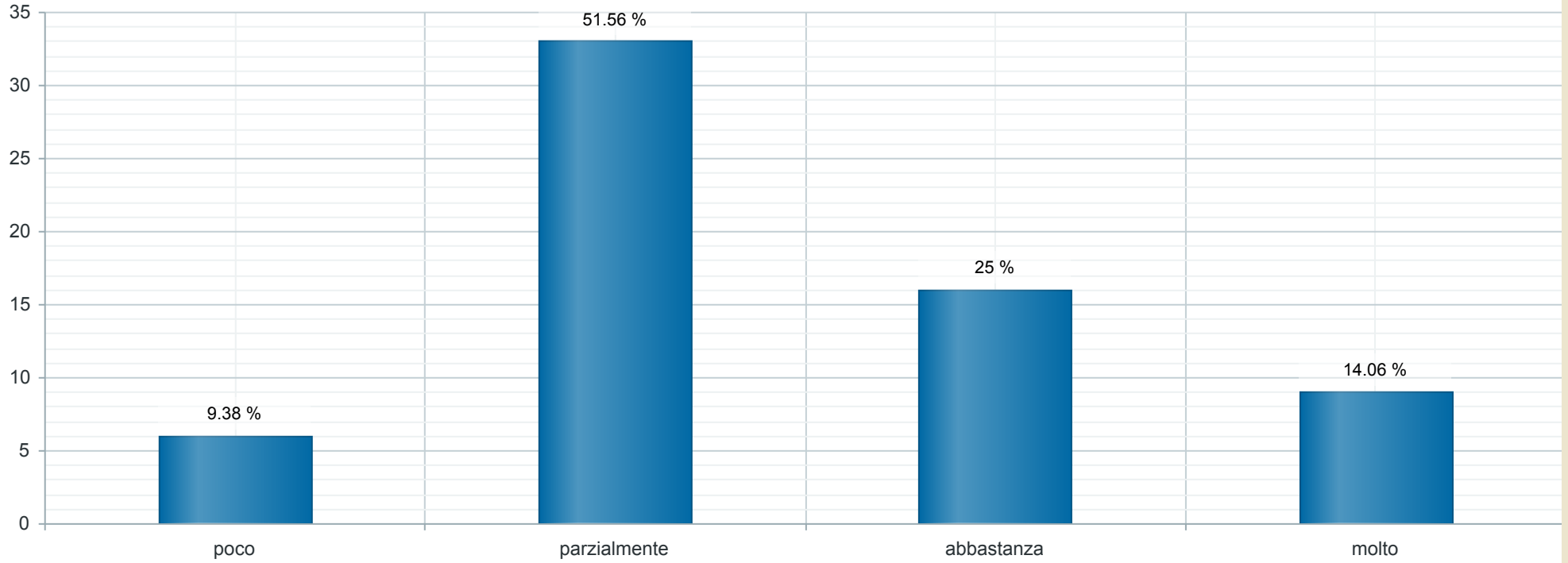
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A11 Gli allievi articolano coerentemente testi scritti, carte, dati numerici per comunicare conoscenza geografica



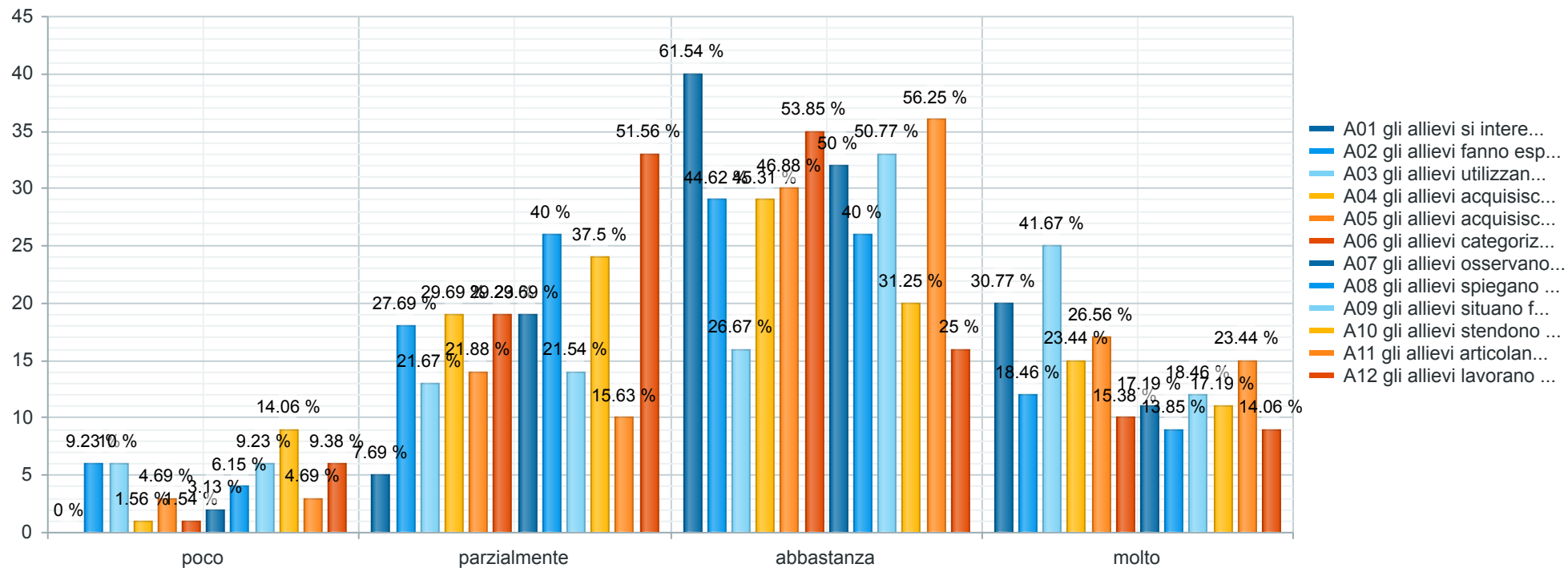
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A12 Gli allievi lavorano lentamente e con ritardi



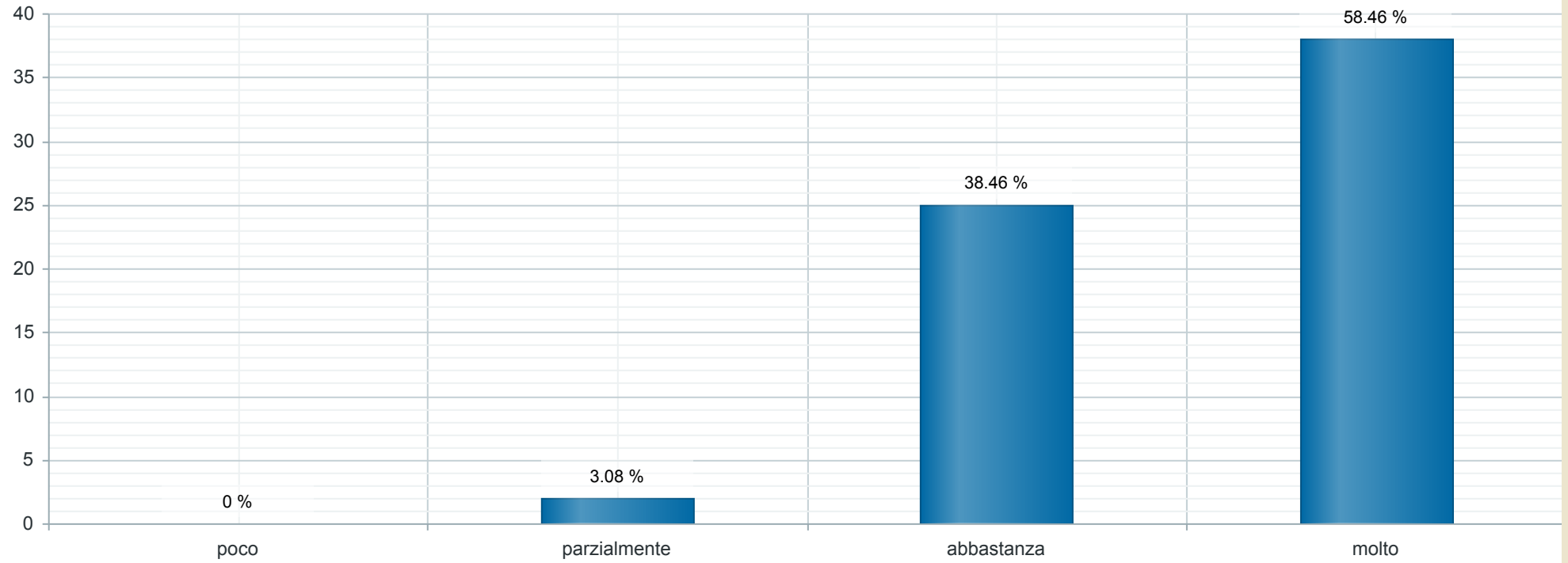
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A ACQUISIZIONI E LAVORATORI: in che misura ...?



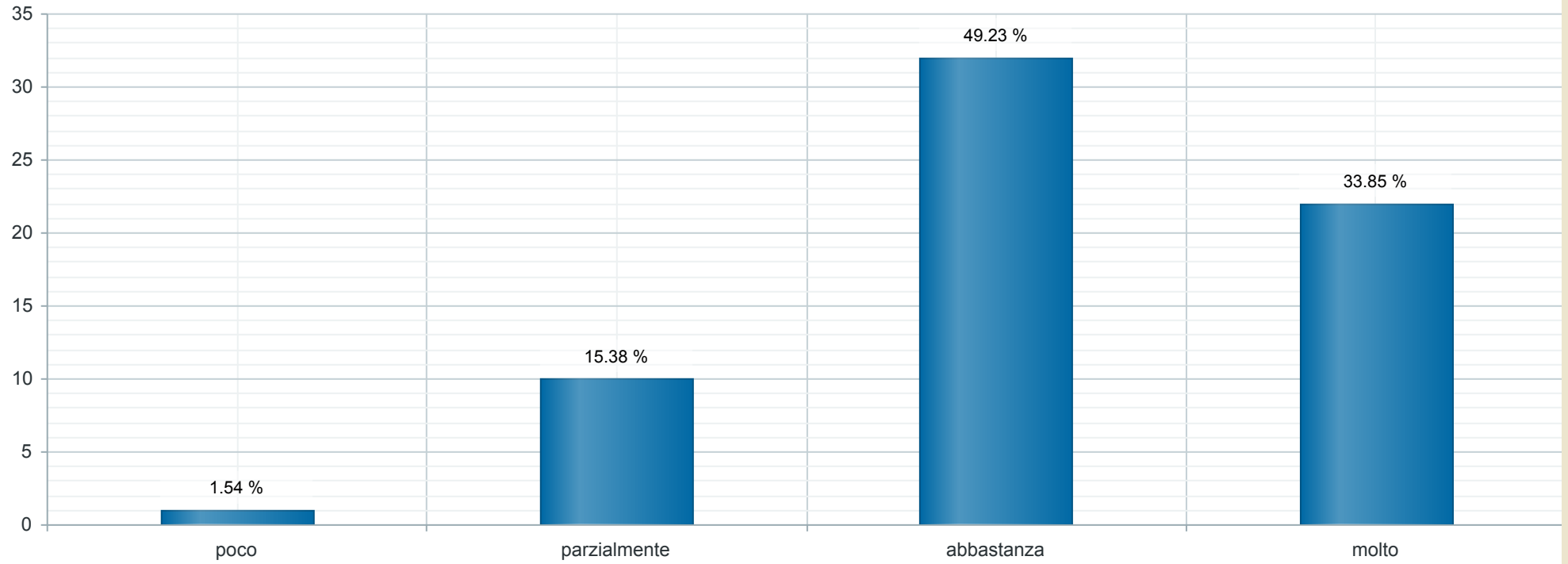
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B01 comunicato e discusso con gli allievi scopi del lavoro, vincoli temporali e prodotto geografico atteso



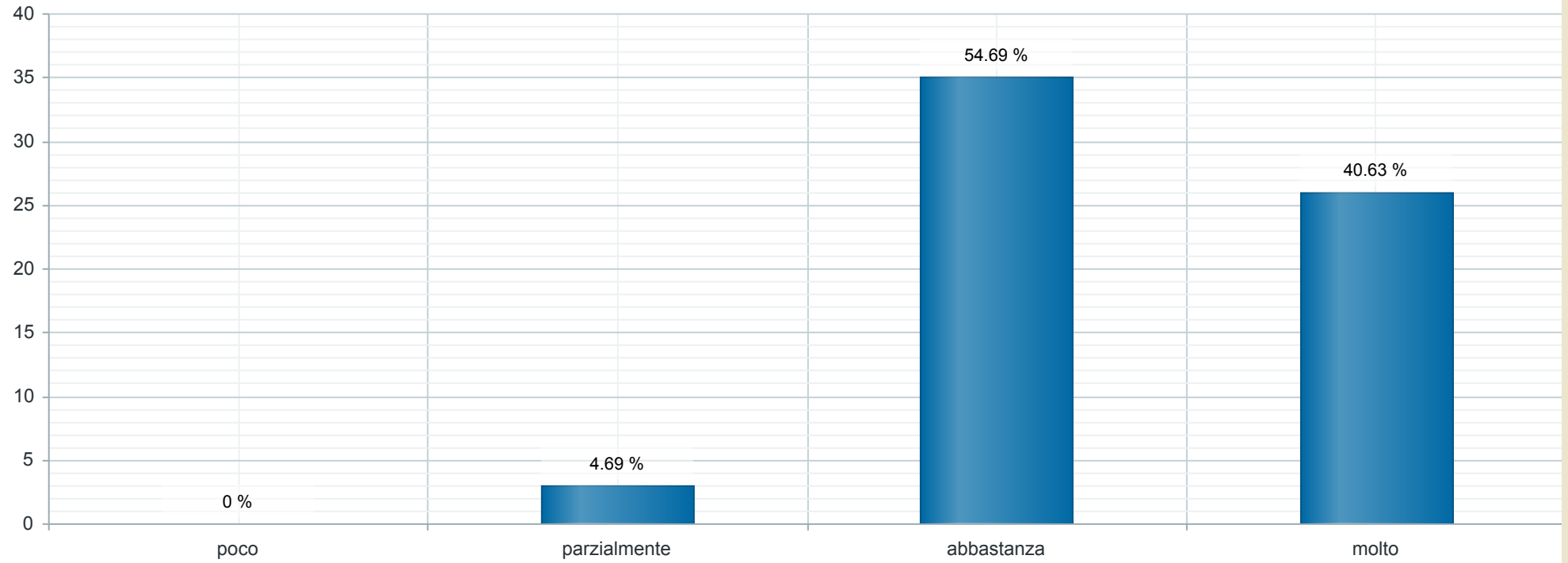
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B02 accolto spunti e interrogativi di ricerca degli allievi



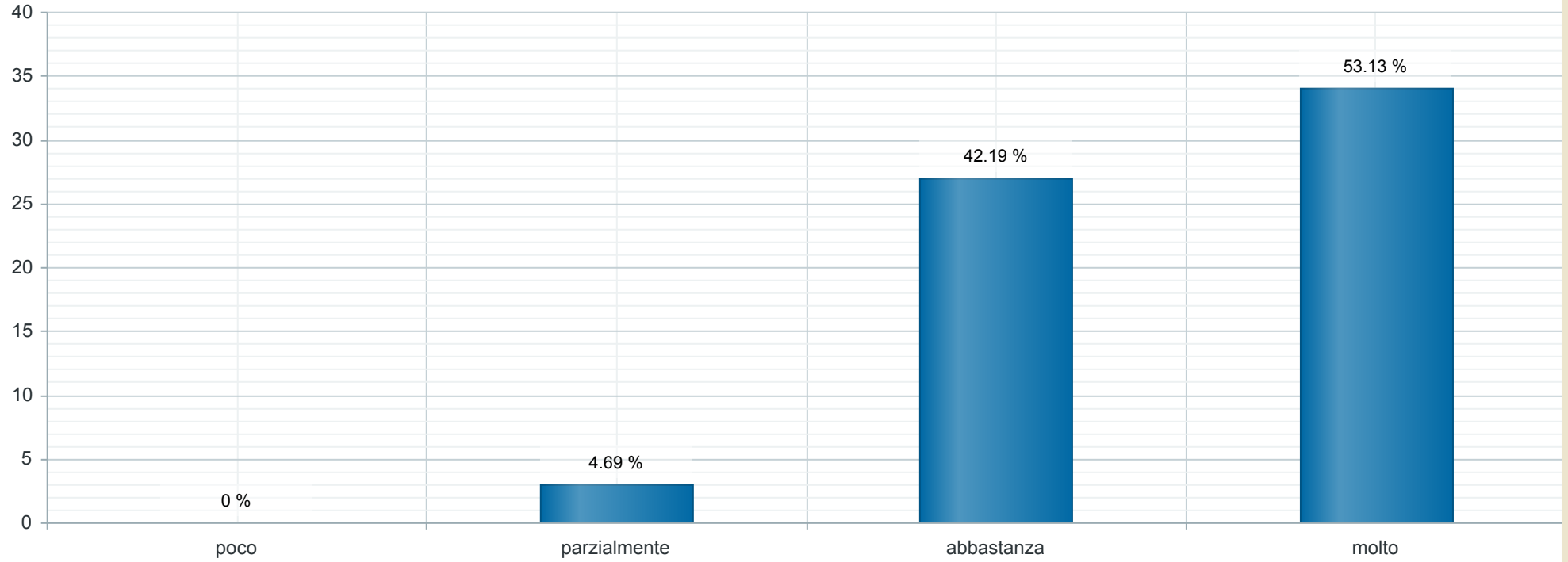
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B03 fornito/chiarito indicazioni di metodo e di procedura per lo svolgimento di attività geografiche



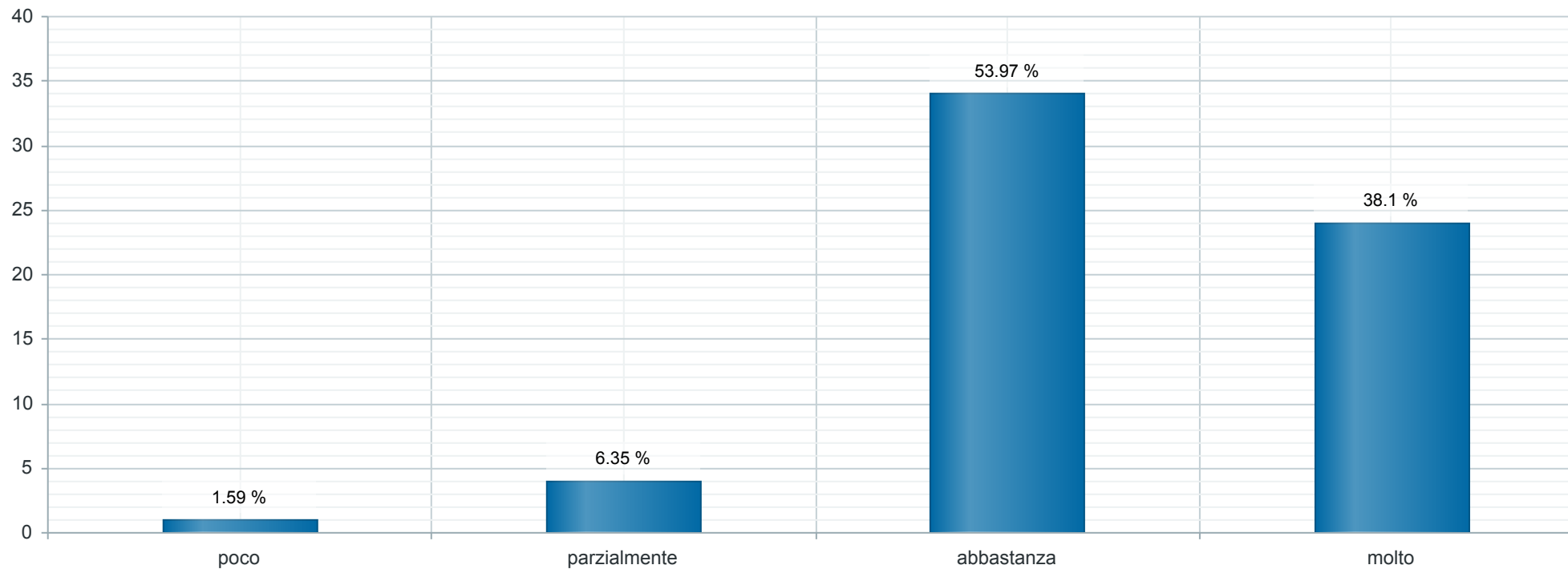
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B04 accompagnato e stimolato il lavoro in aula



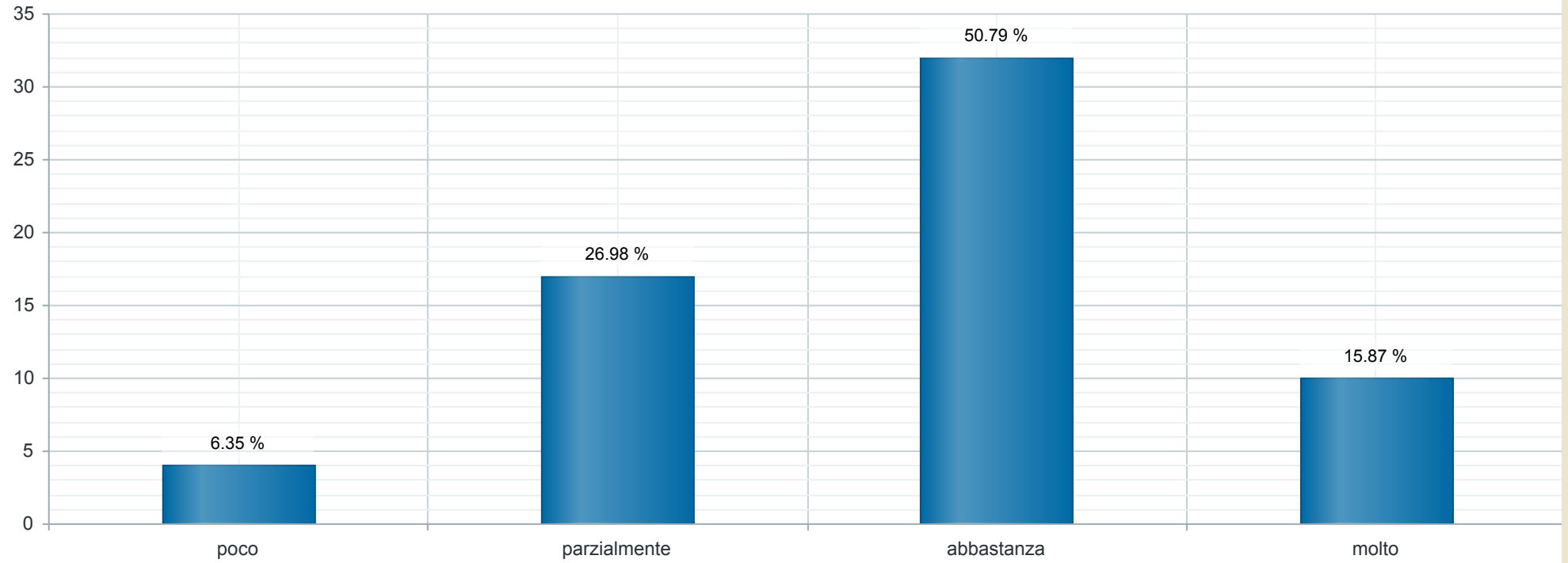
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B05 corretto e restituito in itinere informazioni per migliorare il lavoro/prodotto dell'allievo



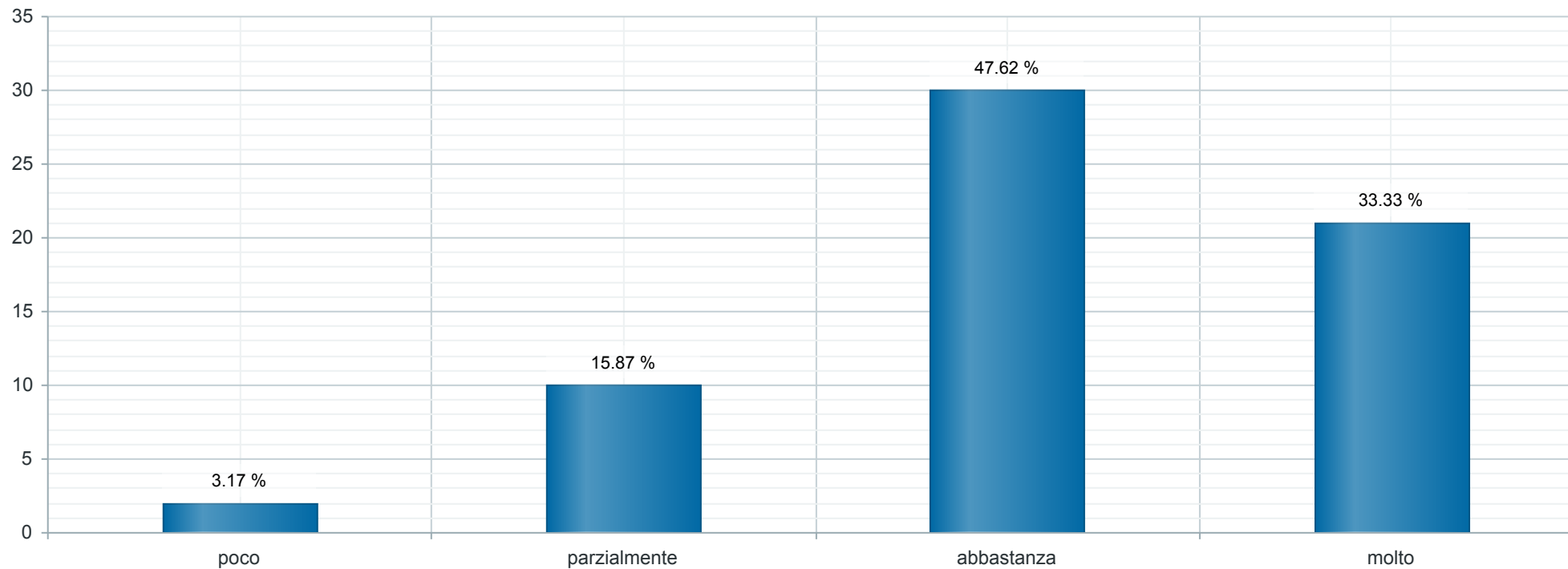
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B06 discusso e attagliato le richieste di sviluppo del lavoro al percorso dell'allievo



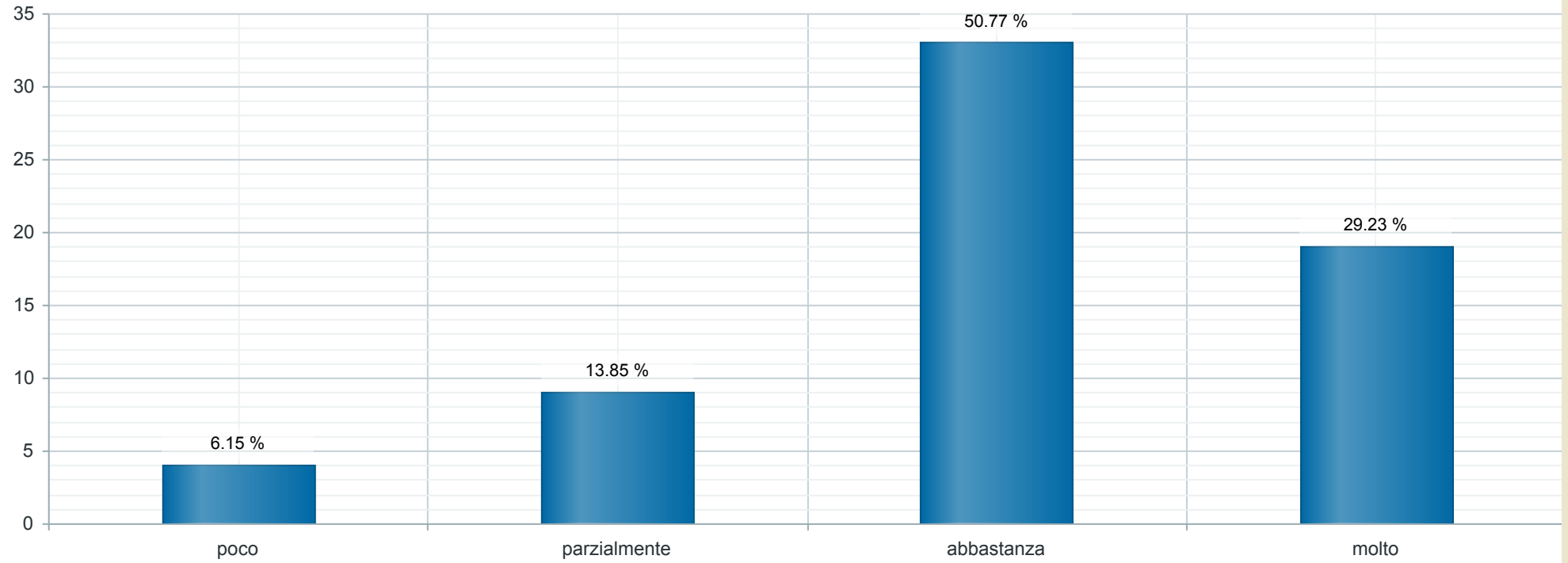
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B07 regolato i tempi di produzione, messa a punto e consegna dei lavori



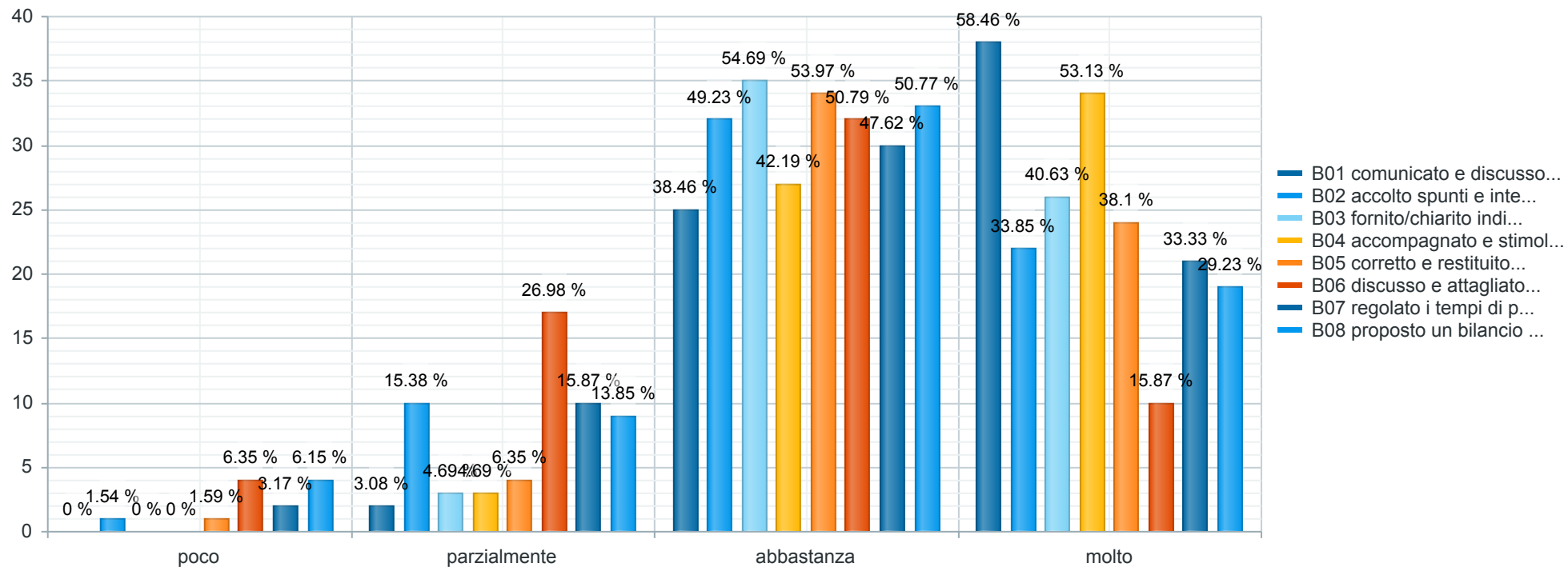
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B08 proposto un bilancio di attività (individuale, interpersonale, di gruppo)



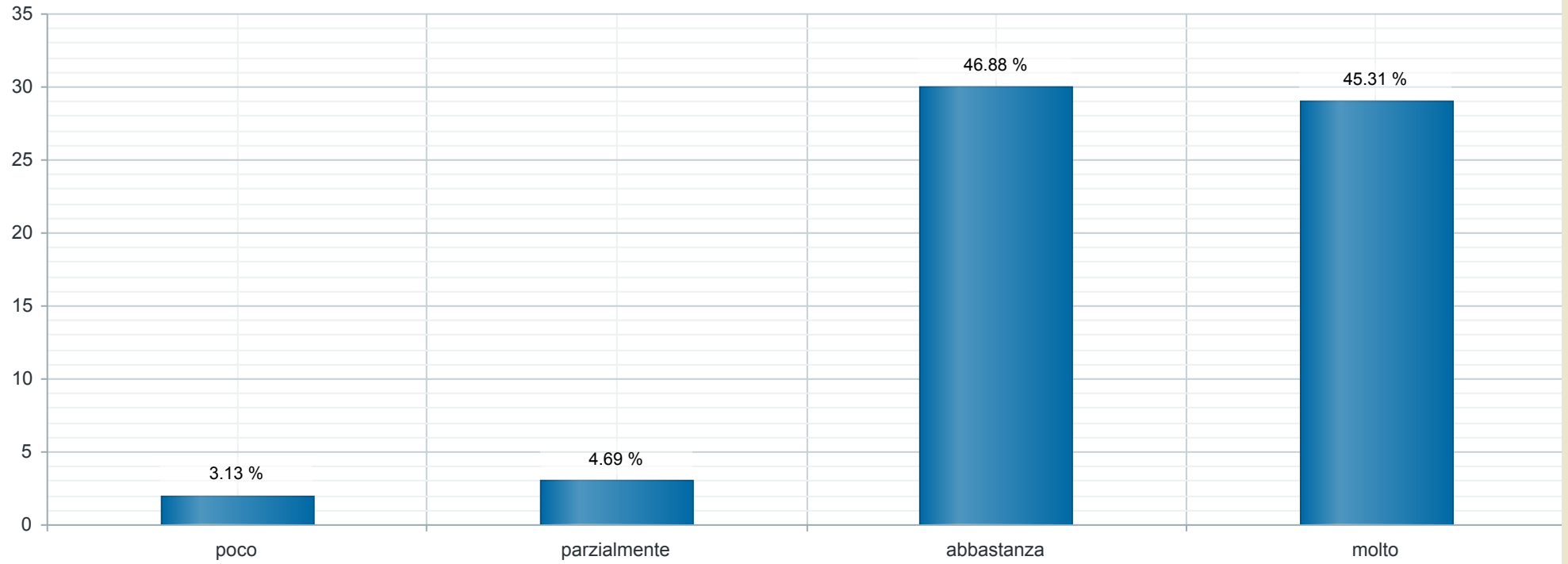
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PILOTAGGIO DEL LABORATORIO; in che misura ho...?



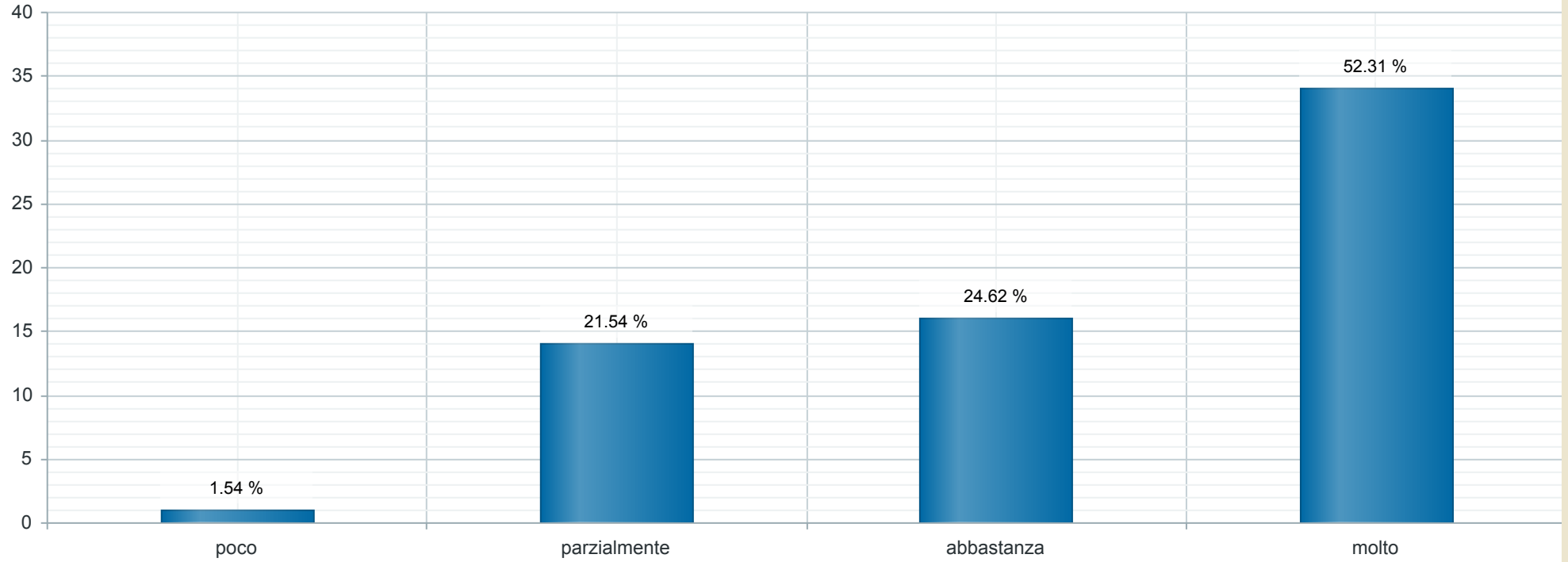
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C01 ideato una situazione-problema per far emergere processi e competenze geografici inerenti il traguardo



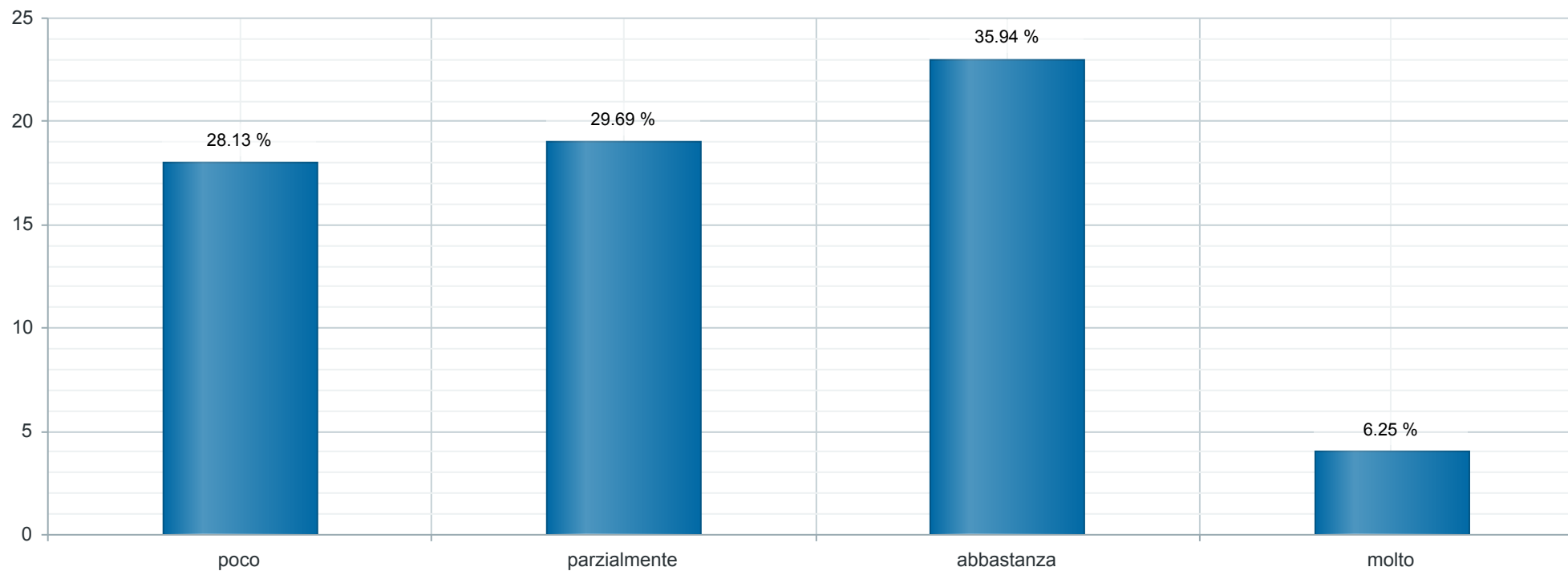
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C02 creato materiali di lavoro ad hoc



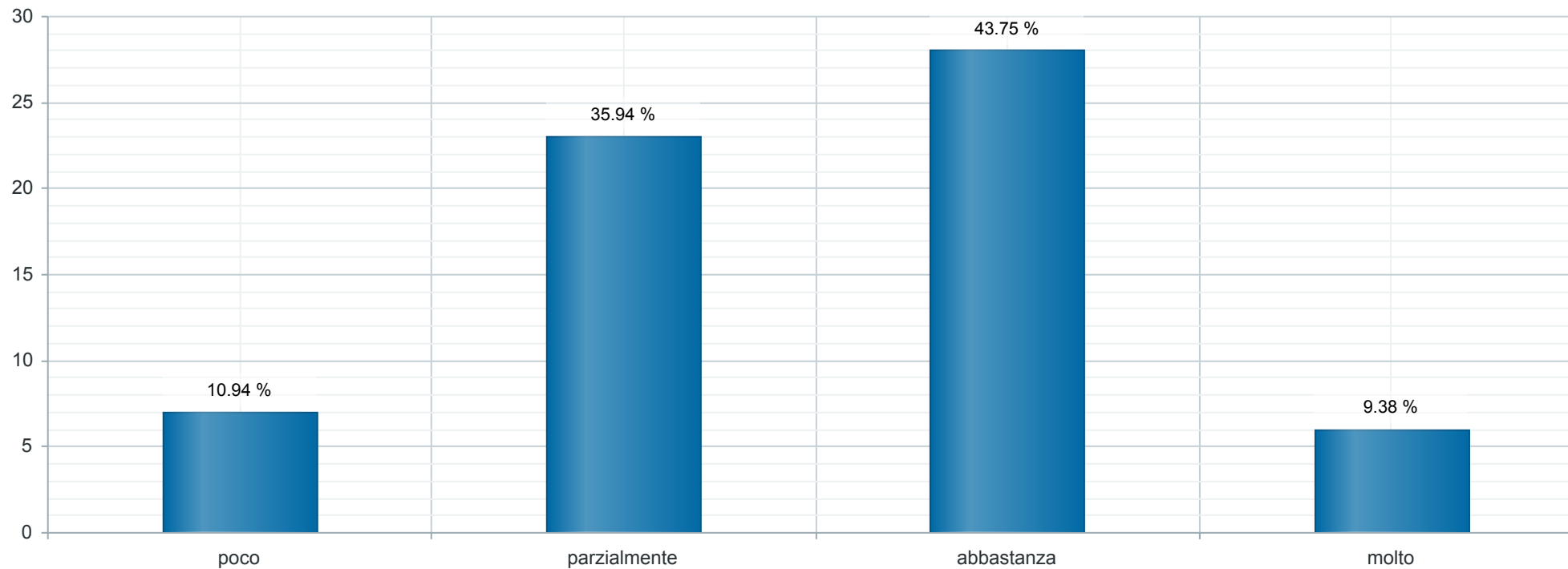
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usufruito di materiali didattici di accompagnamento e supporto (tavole delle risorse di geografia, format didattici di scuolalab, di schoolmaps



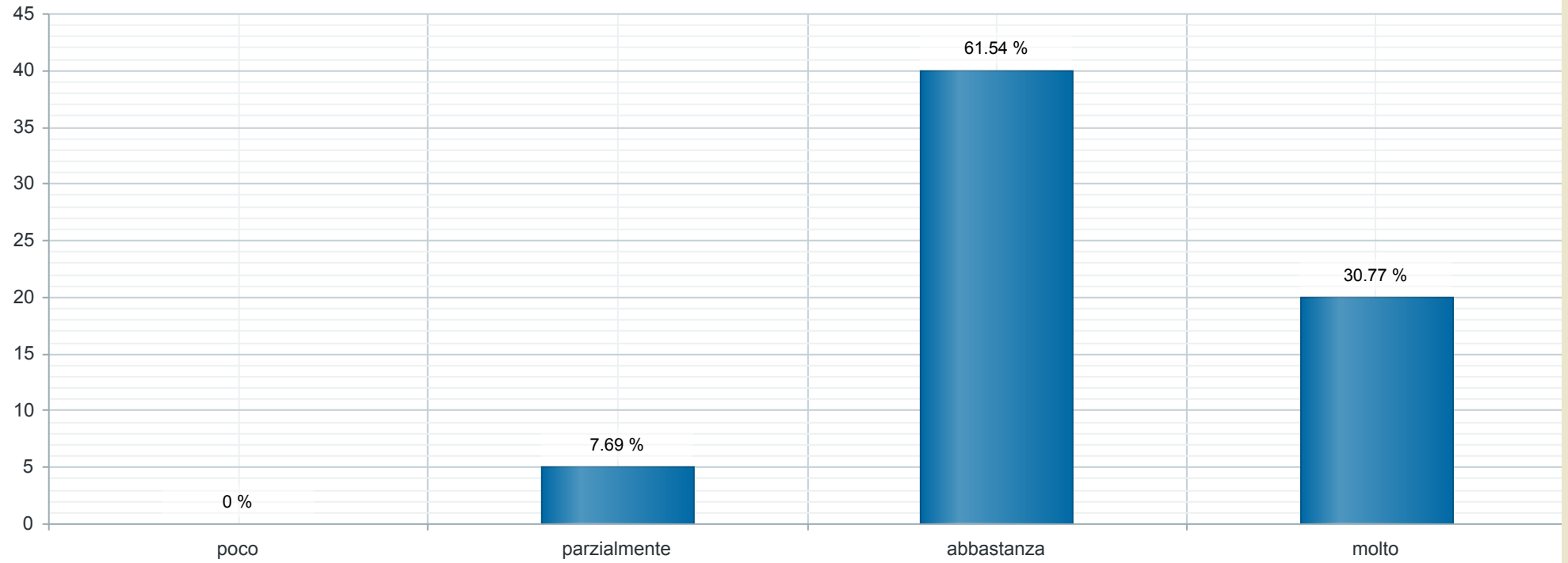
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C04 graduato i materiali in funzione delle capacità e delle attitudini degli allievi



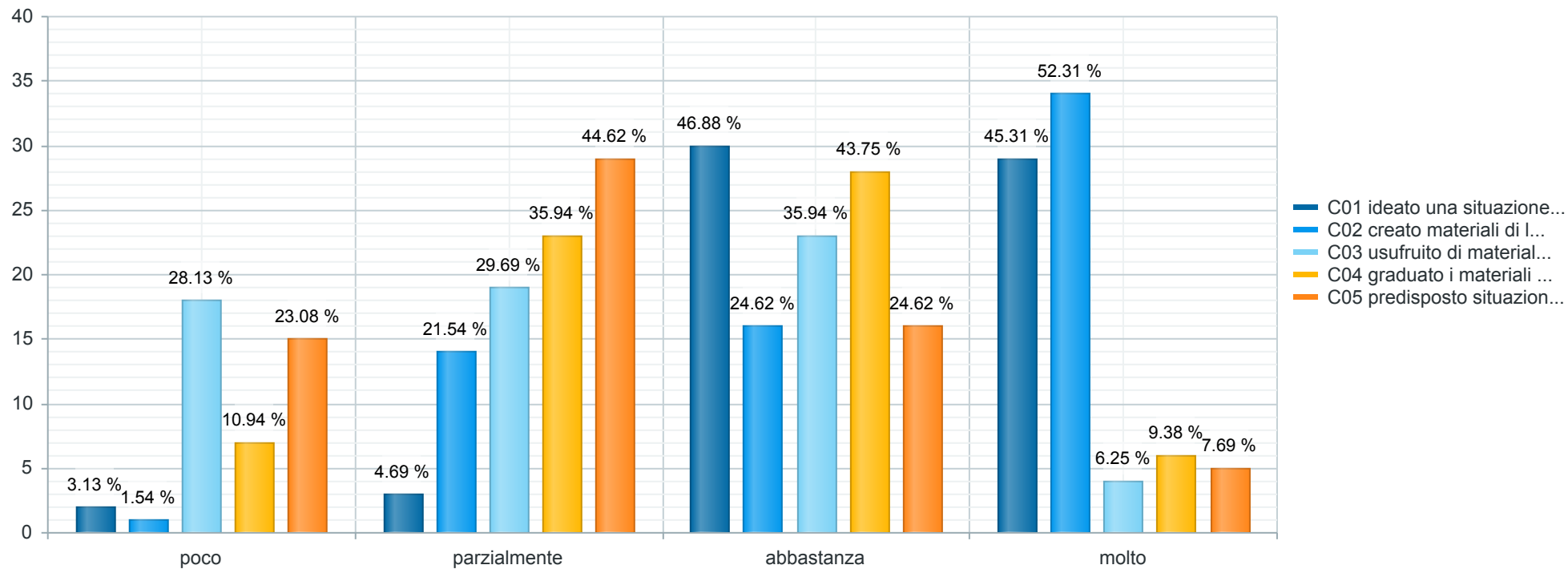
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C05 predisposto situazioni didattiche di lavoro individuale



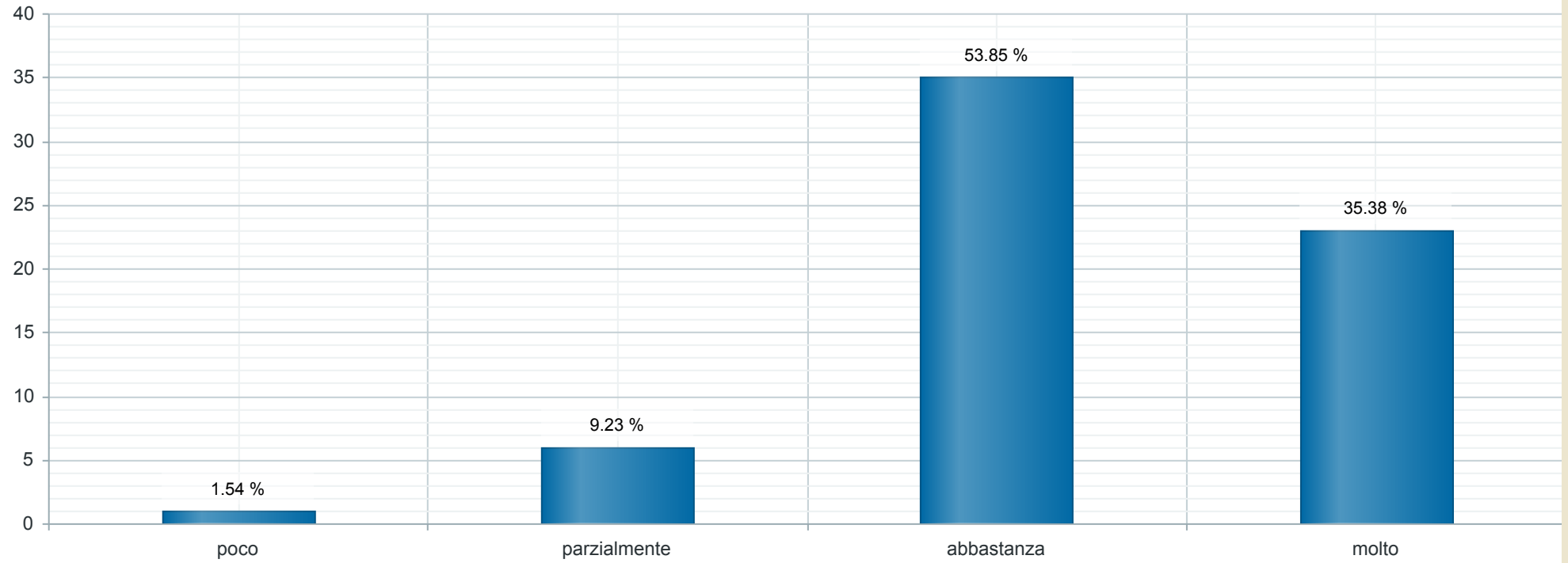
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ALLESTIMENTO DEL LABORATORIO: in che misura ho...?



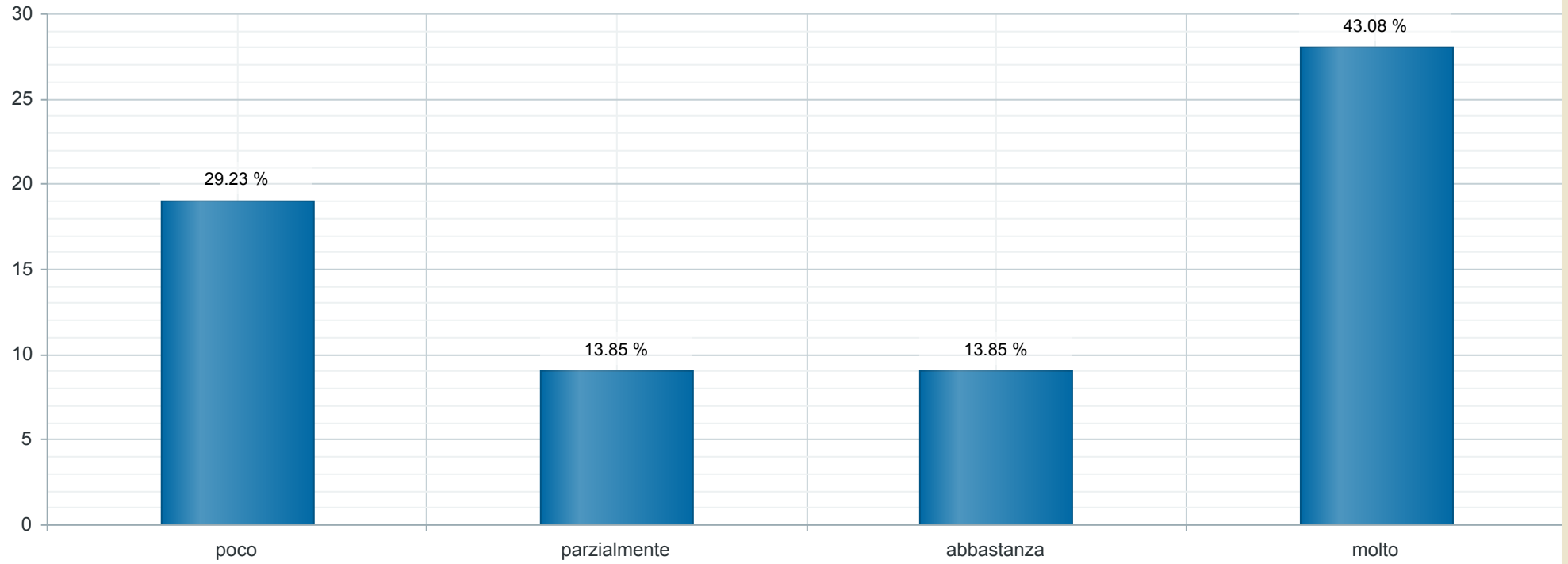
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D01 studiato/aggiornato una tematica geografica specifica



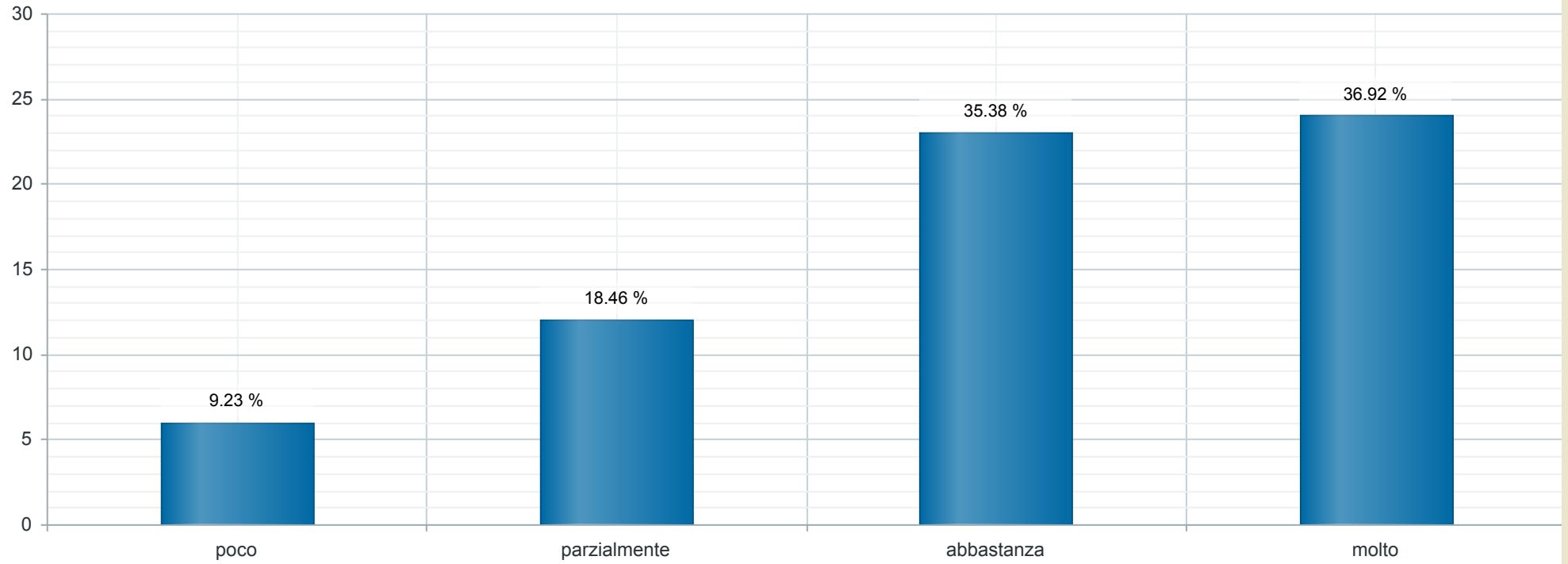
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D02 collaborato con colleghi per sviluppare un progetto comune



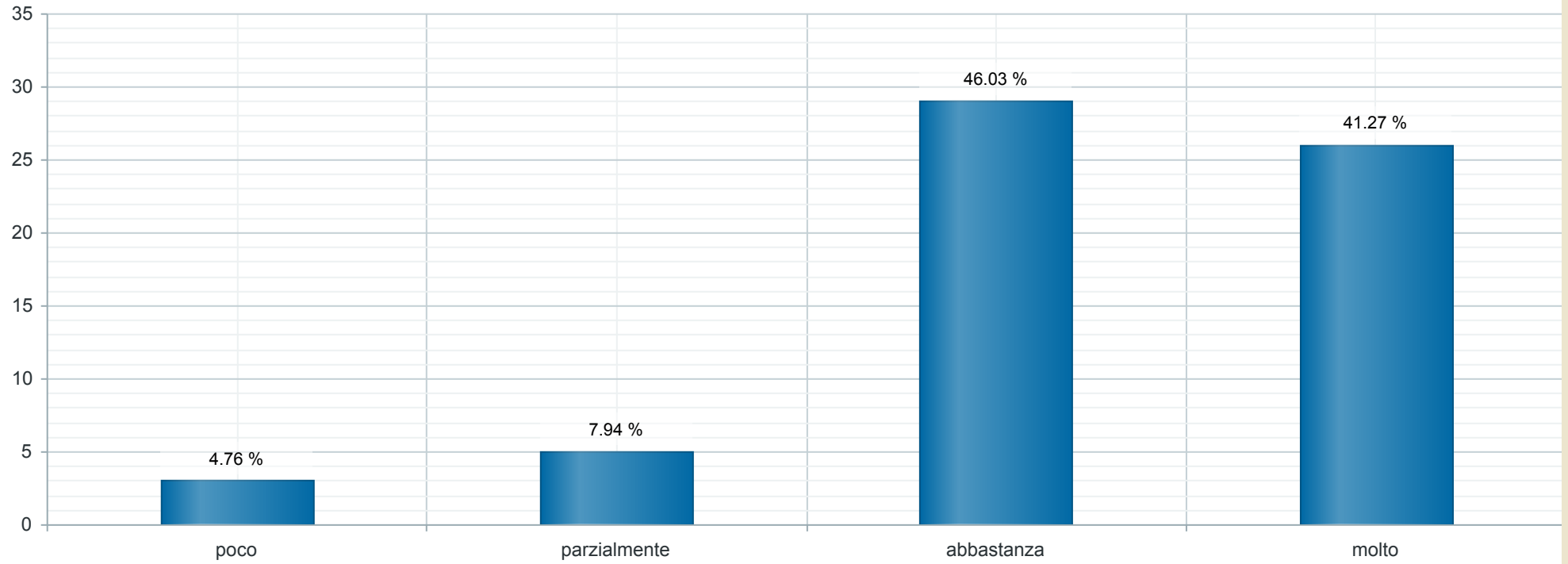
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D03 svolto un ciclo di lezioni di geografia regionale/generale per introdurre e inquadrare il laboratorio



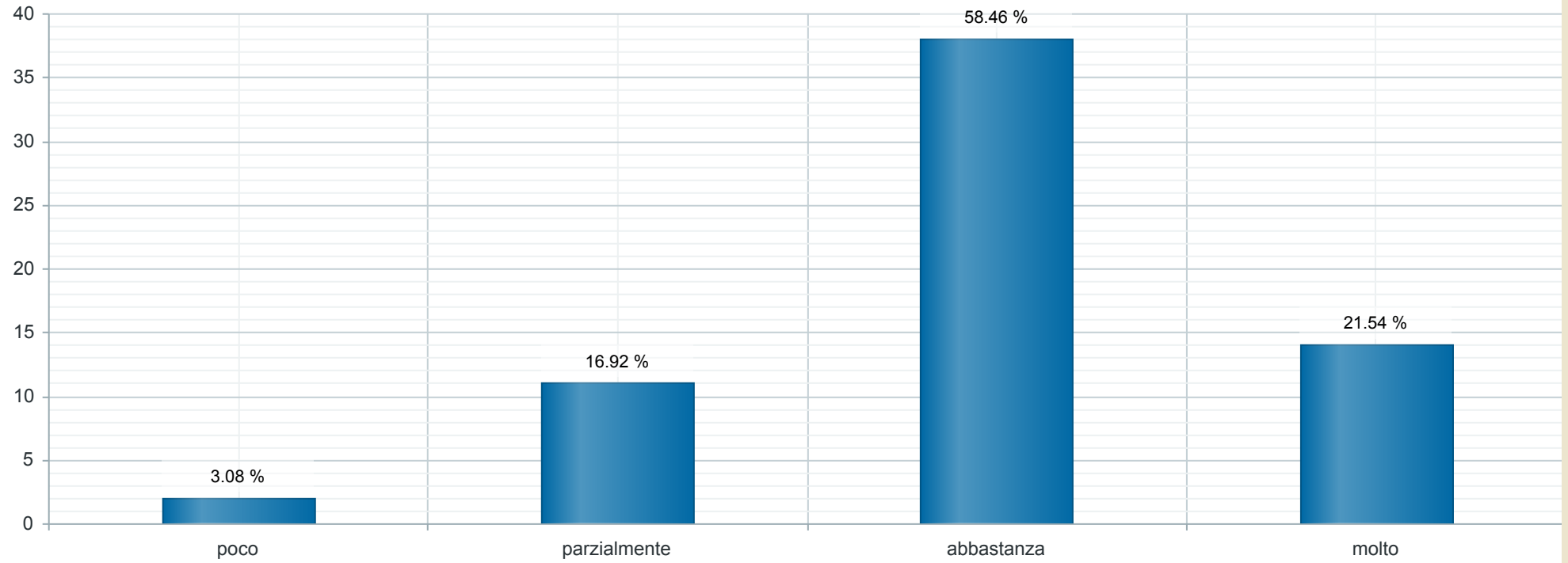
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D04 individuato un traguardo di competenza del PDS di geografia da mettere in gioco



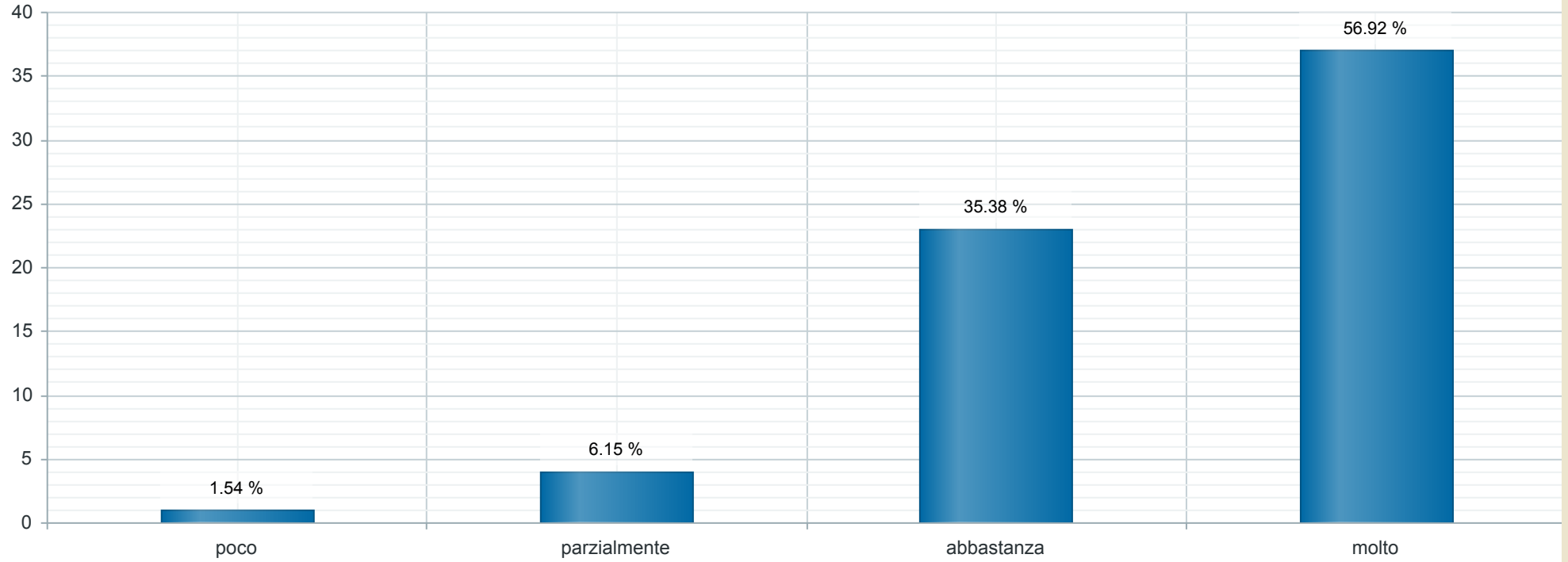
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D05 chiarito quali processi geografici sono da attivare per raggiungere un traguardo



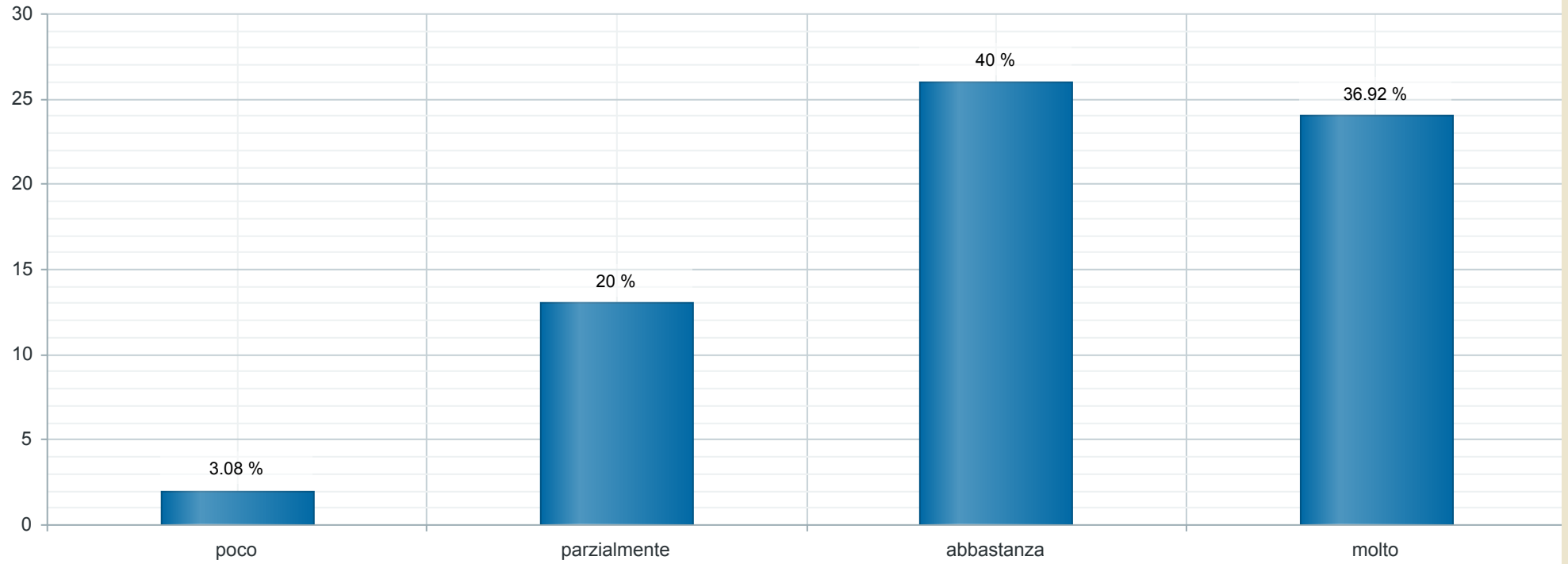
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D06 stabilito un periodo e un tempo di realizzazione



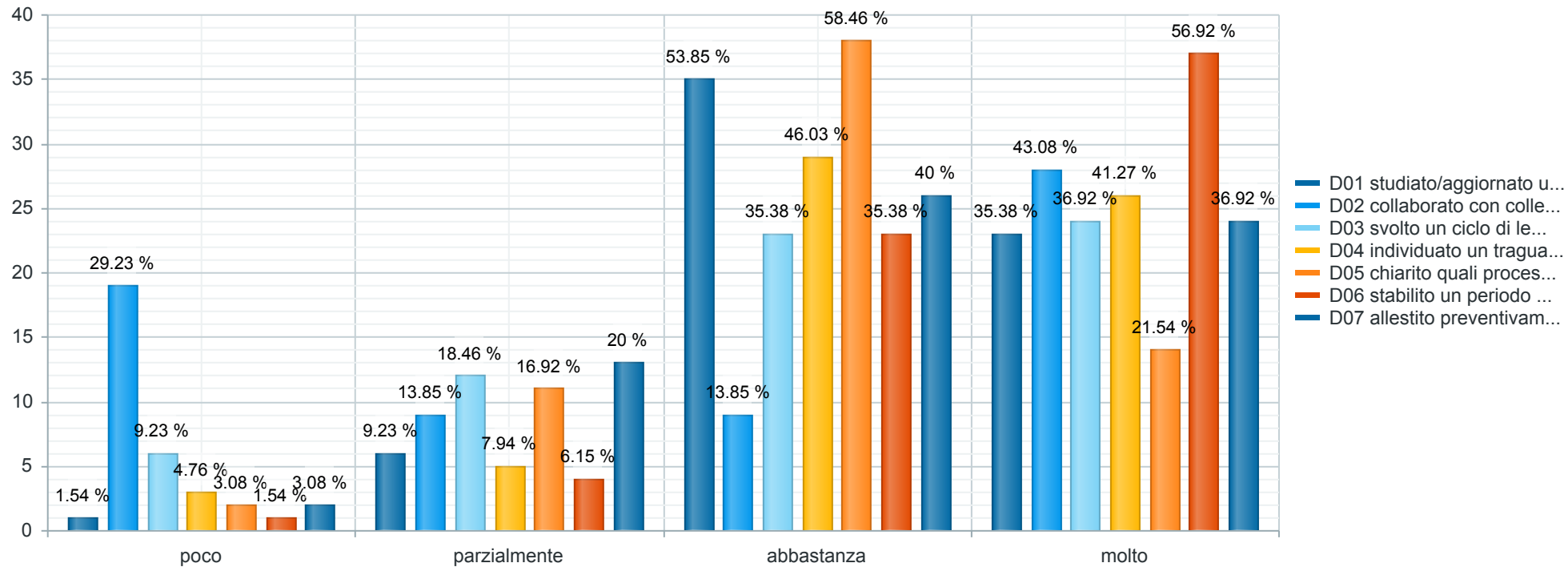
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D07 allestito preventivamente un sistema di osservazione e apprezzamento del lavoro degli allievi (valutazione)



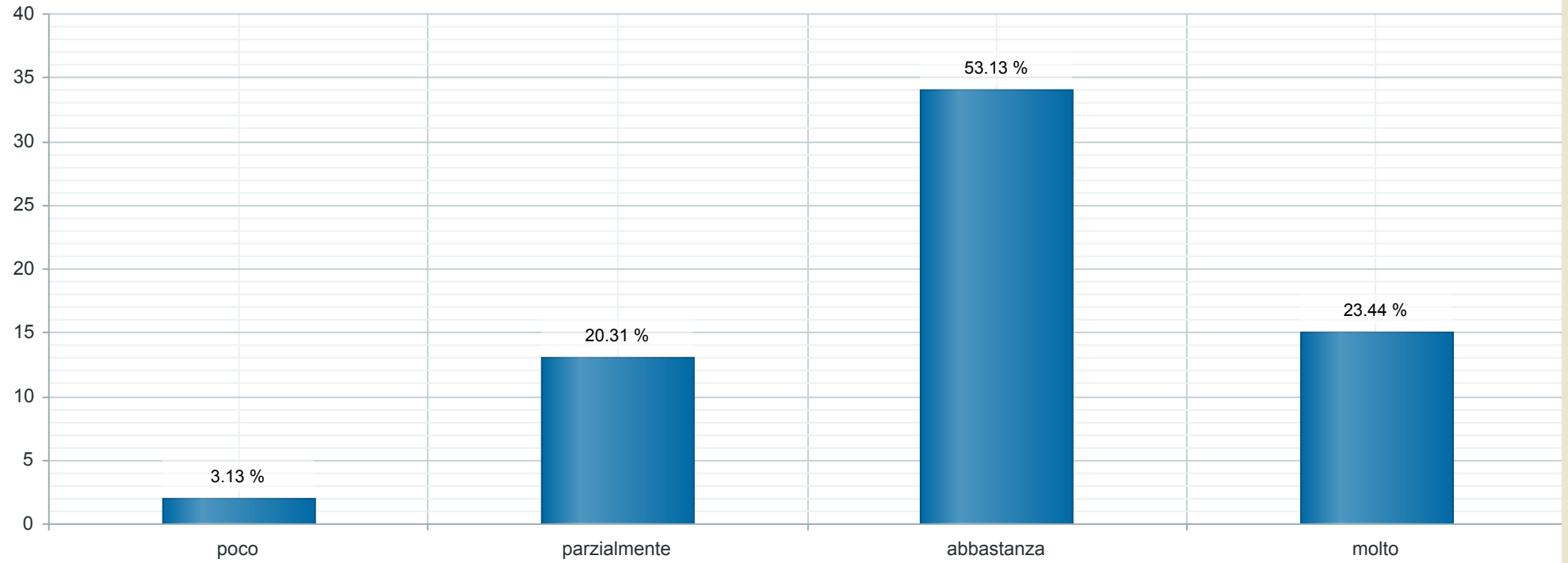
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D PROGETTAZIONE DEL LABORATORIO: in che misura ho...?



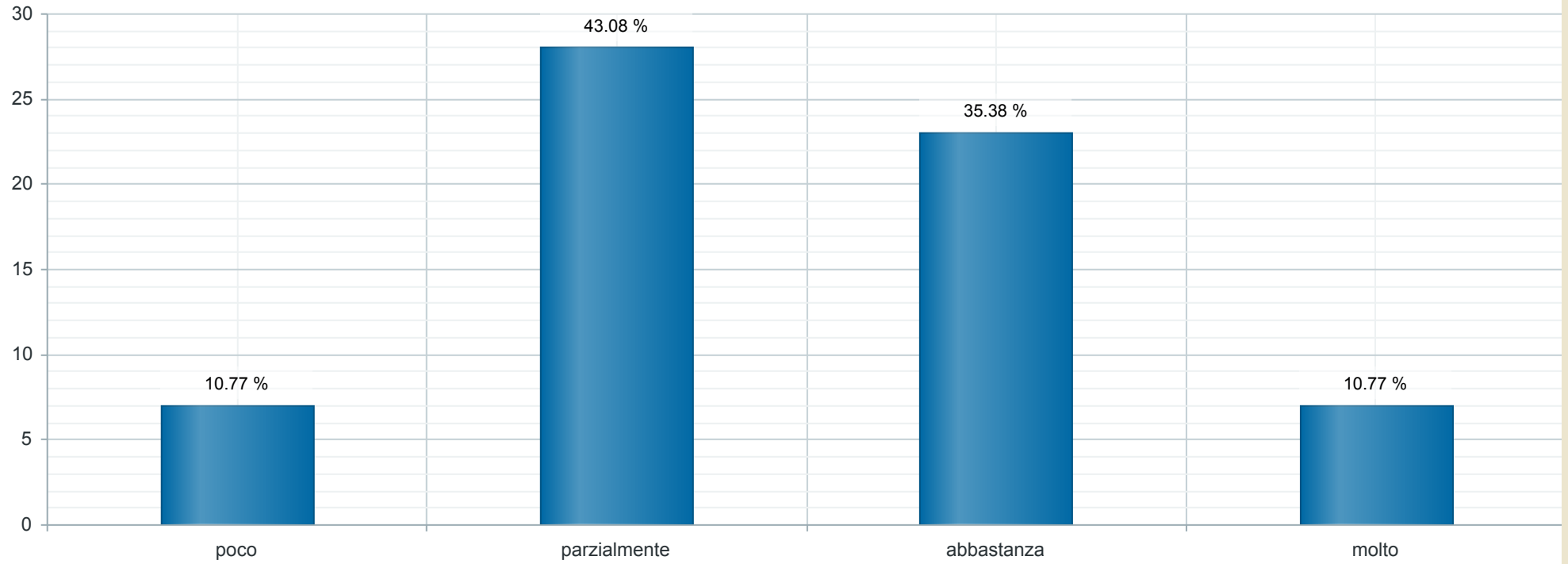
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E01 In che misura si è discusso della valutazione in classe?



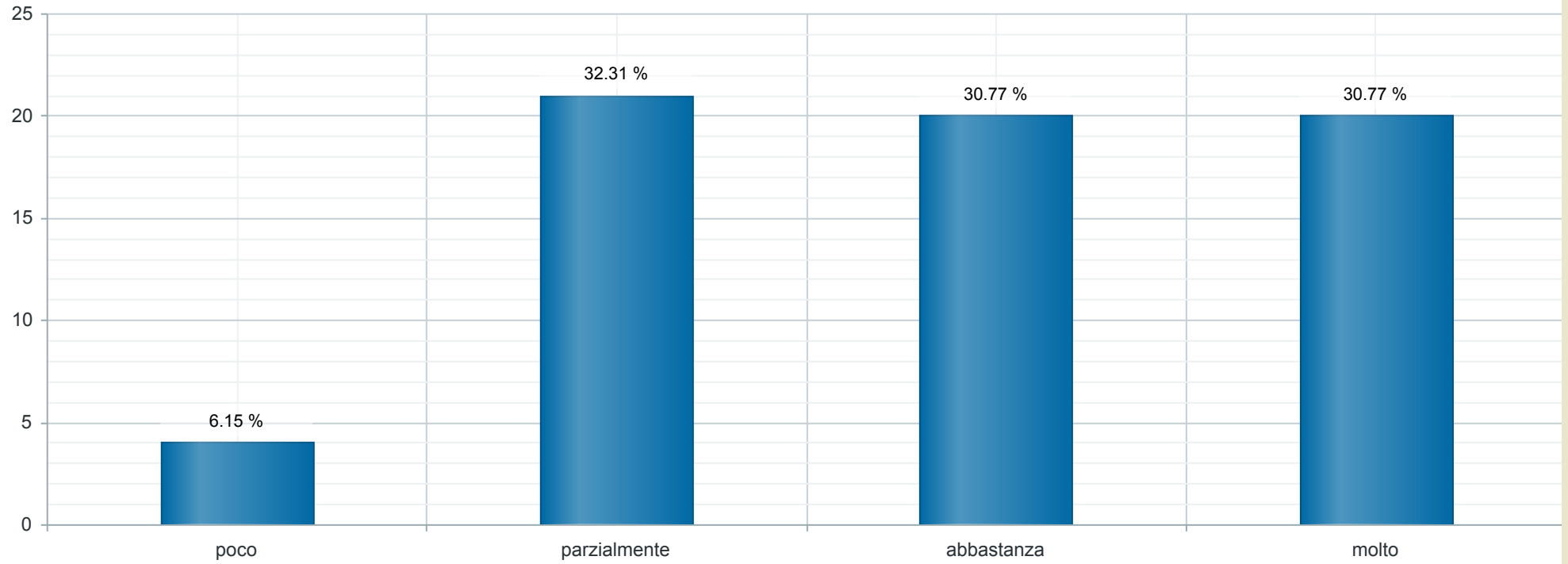
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E02 La valutazione ha avuto effetti sull'evoluzione del lavoro e sulla produzione degli allievi? Quali?



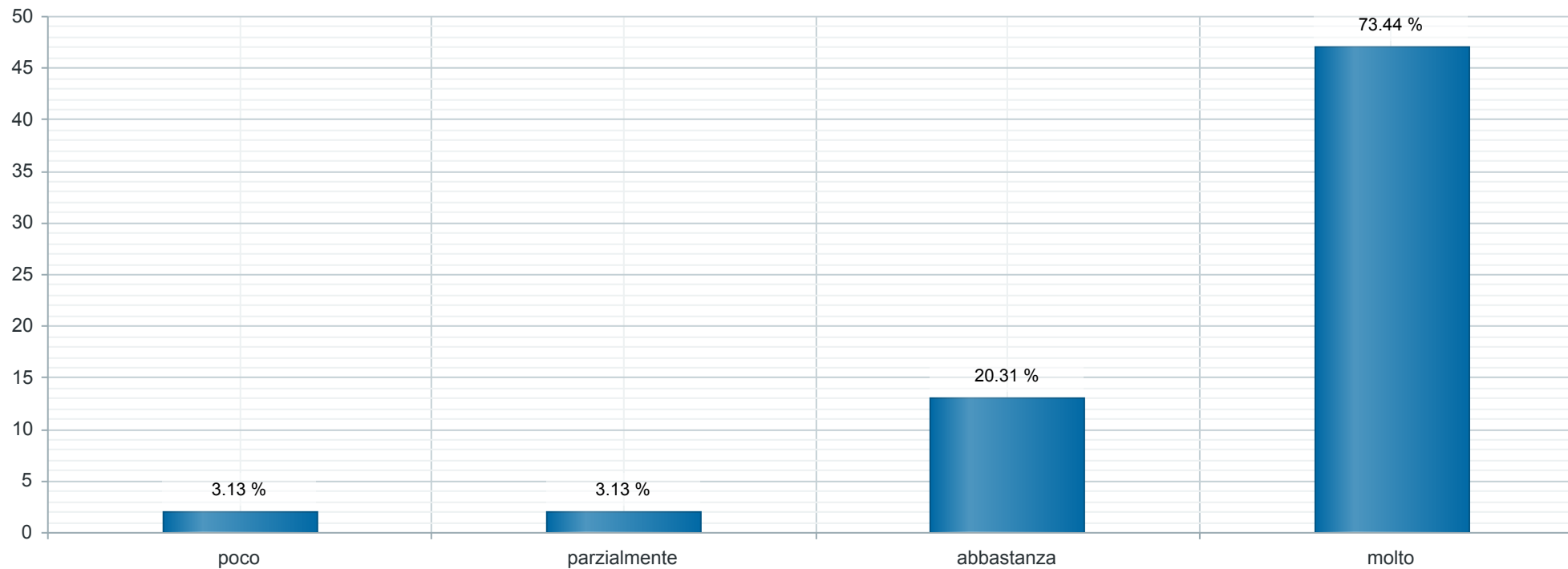
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E03 E' importante continuare a svolgere attività laboratoriali in geografia



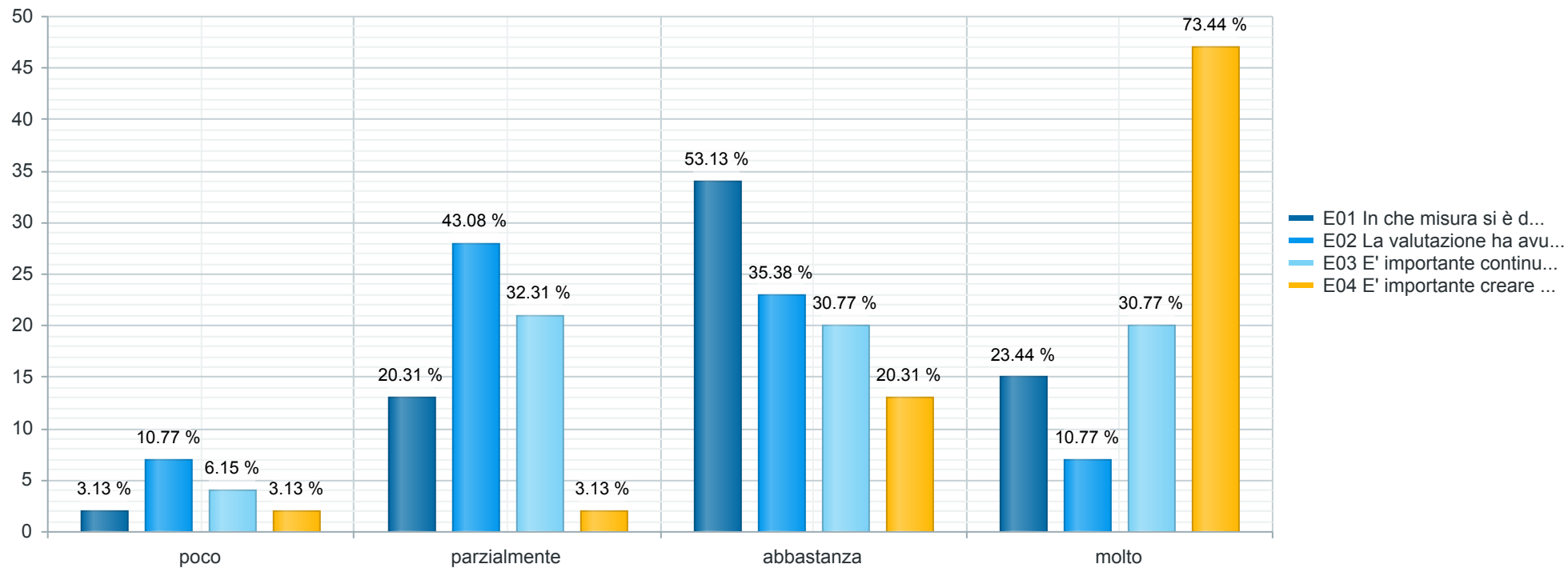
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E04E' importante creare condizioni quadro favorevoli (lavoro a 1/2 classe, orario ad hoc) per svolgere attività di laboratorio geografico



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E. VALUTAZIONE E LABORATORIO



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